

SYLLABUS INDICATOR AND EXAM PORTION
Subject: English
CBSE – 2024-25
Grade: VIII

PHASE 1		
Textbook	Chapter Name	PT1 Portion Total Marks: 40 Duration: 1 Hour 30 Minutes
Literature (Honeydew)	<ul style="list-style-type: none"> • Lesson 1. The Best Christmas Present in the World • The Ant and the Cricket (Poem) • Lesson 2. The Tsunami 	<ul style="list-style-type: none"> • Lesson 1. The Best Christmas Present in the World • The Ant and the Cricket (Poem) • Lesson 2. The Tsunami
Grammar: New Enjoying Grammar (Orient BlackSwan)	<ul style="list-style-type: none"> • Chapter 1. The Simple Present and the Present Continuous Tenses • Chapter 2. The Present Perfect and the Present Perfect Continuous Tenses • Chapter 3. The Simple Past and the Past Continuous Tenses • Chapter 4. The Past Perfect and the Past Perfect Continuous Tenses • Chapter 5. Expressing Future Time 	<ul style="list-style-type: none"> • Chapter 1. The Simple Present and the Present Continuous Tenses • Chapter 2. The Present Perfect and the Present Perfect Continuous Tenses • Chapter 3. The Simple Past and the Past Continuous Tenses • Chapter 4. The Past Perfect and the Past Perfect Continuous Tenses • Chapter 5. Expressing Future Time
Composition	<ul style="list-style-type: none"> • Narrative Writing • Reflective Essay • Descriptive Essay (Person/Place) 	<ul style="list-style-type: none"> • Narrative Writing • Descriptive Essay (Person/Place)
Dialogues Book 8 – Orient BlackSwan	<ul style="list-style-type: none"> • How Do You Do? • Who's Who • Up-to-Date 	NA

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PHASE 2		
Textbook	Chapter Name	Half-Yearly Examination Portion Total Marks: 80 Duration: 3 hours
Literature (Honeydew)	<ul style="list-style-type: none"> • Geography Lesson (Poem) • Lesson 3. Glimpses of the Past • Lesson 4. Bepin Choudhury's Lapse of Memory • The Last Bargain (Poem) 	<ul style="list-style-type: none"> • Geography Lesson (Poem) • Lesson 3. Glimpses of the Past • Lesson 4. Bepin Choudhury's Lapse of Memory • The Last Bargain (Poem)
Grammar: New Enjoying Grammar (Orient BlackSwan)	<ul style="list-style-type: none"> • Chapter 6. Modal Auxiliaries • Chapter 7. Positions of Adverbs • Chapter 8. Finite and Non-Finite Verbs • Chapter 9. Infinitives • Chapter 10. Gerunds • Chapter 11. Participles 	<ul style="list-style-type: none"> • Chapter 6. Modal Auxiliaries • Chapter 7. Positions of Adverbs • Chapter 8. Finite and Non-Finite Verbs • Chapter 9. Infinitives • Chapter 10. Gerunds • Chapter 11. Participles
Composition	<ul style="list-style-type: none"> • Diary Entry • Speech Writing • Story Writing • Formal Letter Writing – Letter to the Editor 	<ul style="list-style-type: none"> • Diary Entry • Speech Writing • Formal Letter Writing – Letter to the Editor
Dialogues Book 8 (Orient BlackSwan)	<ul style="list-style-type: none"> • High Notes • Log In 	NA

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PHASE 3		
Textbook	Chapter Name	PT2 Portion Total Marks: 40 Duration: 1 Hour 30 Minutes
Literature (Honeydew)	<ul style="list-style-type: none"> • Lesson 5. The Summit Within • The School Boy (Poem) • Lesson 6. This is Jody's Fawn 	<ul style="list-style-type: none"> • Lesson 5. The Summit Within • The School Boy (Poem) • Lesson 6. This is Jody's Fawn
Grammar: New Enjoying Grammar (Orient BlackSwan)	<ul style="list-style-type: none"> • Chapter 12. Subject-Verb Agreement • Chapter 13. Active and Passive Voice • Chapter 14. Using Nouns and Prepositions • Chapter 15. Using Adjectives and Prepositions • Chapter 16. Prepositional Verbs and Phrasal Verbs • Chapter 17. Noun Clauses 	<ul style="list-style-type: none"> • Chapter 12. Subject-Verb Agreement • Chapter 13. Active and Passive Voice • Chapter 14. Using Nouns and Prepositions • Chapter 15. Using Adjectives and Prepositions • Chapter 16. Prepositional Verbs and Phrasal Verbs • Chapter 17. Noun Clauses
Composition	<ul style="list-style-type: none"> • Narrative Essay • Story Writing • Short Story Writing 	<ul style="list-style-type: none"> • Narrative Essay • Story Writing
Dialogues Book 8 (Orient BlackSwan)	<ul style="list-style-type: none"> • Roots to Shoots • On Your Mark... • Back in Time • To Boldly Go 	NA

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PHASE 4		
Textbook	Chapter Name	Yearly Examination Portion Total Marks: 80 Duration: 3 hours
		Literature – <ul style="list-style-type: none"> • Chapter 1. The Best Christmas Present in the World – from PT1 • Geography Lesson (Poem) - from Half-yearly • Lesson 5. The Summit Within – from PT2 Grammar – <ul style="list-style-type: none"> • Chapter 6. Modal Auxiliaries – from Phase 2 • Chapter 8. Finite and Non-Finite Verbs – from Phase 2 • Chapter 11. Participles – from Phase 2 Composition – <ul style="list-style-type: none"> • Diary Entry – from Phase 2
Literature (Honeydew)	<ul style="list-style-type: none"> • Lesson 7. A Visit to Cambridge • Lesson 8. A Short Monsoon Diary • On the Grasshopper and Cricket (Poem) 	<ul style="list-style-type: none"> • Lesson 7. A Visit to Cambridge • Lesson 8. A Short Monsoon Diary • On the Grasshopper and Cricket (Poem)
Grammar: New Enjoying Grammar (Orient BlackSwan)	<ul style="list-style-type: none"> • Chapter 18. Relative Clauses • Chapter 19. Reduced Relative Clauses • Chapter 20. Adverbial Clauses • Chapter 21. Conditionals • Chapter 22. Direct and Indirect Speech • Chapter 23. Sentence Linkers • Chapter 24. Punctuation 1 • Chapter 25. Punctuation 2 	<ul style="list-style-type: none"> • Chapter 18. Relative Clauses • Chapter 19. Reduced Relative Clauses • Chapter 20. Adverbial Clauses • Chapter 21. Conditionals • Chapter 22. Direct and Indirect Speech • Chapter 23. Sentence Linkers • Chapter 24. Punctuation 1 • Chapter 25. Punctuation 2
Composition	<ul style="list-style-type: none"> • Autobiography Writing • Formal Letter Writing (Complaint) • Informal Letter Writing • Descriptive Writing 	<ul style="list-style-type: none"> • Autobiography Writing • Formal Letter Writing (Complaint) • Informal Letter Writing

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Dialogues Book 8 (Orient BlackSwan)	<ul style="list-style-type: none"> • Reaching Out • Bookspeak • For the People 	NA
Dictionary skills, related vocabulary and idioms, spelling, antonyms, punctuation, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech (Simile, metaphor, personification) Imagery, tone, mood, , fixed expressions, phrasal verbs, word stress, connotations, collocations, compound words, archaic words, adjectives associated with animals (like canine, feline), American and British usages, same words as different parts of speech, historic present (Any of these may be asked for exam)		

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PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40 Duration: 1 hour 30 minutes
1	Rational Numbers	<ul style="list-style-type: none"> ▪ 1.1 Introduction ▪ 1.2 Properties of Rational Numbers <ul style="list-style-type: none"> ○ 1.2.1 Closer ○ 1.2.2 Commutativity ○ 1.2.3 Associativity ○ 1.2.4 The role of zero (0) ○ 1.2.5 The role of 1 ○ 1.2.6 Distributivity of multiplication over addition for rational numbers 	<ul style="list-style-type: none"> ▪ 1.1 Introduction ▪ 1.2 Properties of Rational Numbers <ul style="list-style-type: none"> ○ 1.2.1 Closer ○ 1.2.2 Commutativity ○ 1.2.3 Associativity ○ 1.2.4 The role of zero (0) ○ 1.2.5 The role of 1 ○ 1.2.6 Distributivity of multiplication over addition for rational numbers
2	Linear Equations in One Variable	<ul style="list-style-type: none"> ▪ 2.1 Introduction ▪ 2.2 Solving Equations having the Variable on both Sides ▪ 2.3 Reducing Equations to Simpler Form 	<ul style="list-style-type: none"> ▪ 2.1 Introduction ▪ 2.2 Solving Equations having the Variable on both Sides ▪ 2.3 Reducing Equations to Simpler Form
4	Data Handling	<ul style="list-style-type: none"> ▪ 4.1 Looking for Information ▪ 4.2 Circle Graph or Pie Chart <ul style="list-style-type: none"> ○ 4.2.1 Drawing pie charts ▪ 4.3 Chance and Probability <ul style="list-style-type: none"> ○ 4.3.1 Getting a result ○ 4.3.2 Equally likely outcomes ○ 4.3.3 Linking chances to probability ○ 4.3.4 Outcomes as events ○ 4.3.5 Chance and probability related to real life 	<ul style="list-style-type: none"> ▪ 4.1 Looking for Information ▪ 4.2 Circle Graph or Pie Chart <ul style="list-style-type: none"> ○ 4.2.1 Drawing pie charts ▪ 4.3 Chance and Probability <ul style="list-style-type: none"> ○ 4.3.1 Getting a result ○ 4.3.2 Equally likely outcomes ○ 4.3.3 Linking chances to probability ○ 4.3.4 Outcomes as events ○ 4.3.5 Chance and probability related to real life
5	Squares and Square Roots	<ul style="list-style-type: none"> ▪ 5.1 Introduction ▪ 5.2 Properties of Square Numbers ▪ 5.3 Some More Interesting Patterns 	<ul style="list-style-type: none"> ▪ 5.1 Introduction ▪ 5.2 Properties of Square Numbers ▪ 5.3 Some More Interesting Patterns

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		<ul style="list-style-type: none"> ▪ 5.4 Finding the Square of a Number <ul style="list-style-type: none"> ○ 5.4.1 Other patterns in squares ○ 5.4.2 Pythagorean triplets ▪ 5.5 Square Roots <ul style="list-style-type: none"> ○ 5.5.1 Finding square roots ○ 5.5.2 Finding square root through repeated subtraction ○ 5.5.3 Finding square root through prime factorisation ○ 5.5.4 Finding square root by division method ▪ 5.6 Square Roots of Decimals 	<ul style="list-style-type: none"> ▪ 5.4 Finding the Square of a Number <ul style="list-style-type: none"> ○ 5.4.1 Other patterns in squares ○ 5.4.2 Pythagorean triplets ▪ 5.5 Square Roots <ul style="list-style-type: none"> ○ 5.5.1 Finding square roots ○ 5.5.2 Finding square root through repeated subtraction ○ 5.5.3 Finding square root through prime factorisation ○ 5.5.4 Finding square root by division method ▪ 5.6 Square Roots of Decimals
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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			Total Marks: 80 Duration: 3 hours
			PT1 portion is included
3	Understanding Quadrilaterals	<ul style="list-style-type: none"> ▪ 3.1 Introduction <ul style="list-style-type: none"> ○ 3.1.1 Convex and concave polygons ○ 3.1.2 Regular and irregular polygons ▪ 3.2 Sum of the Measures of the Exterior Angles of a Polygon ▪ 3.3 Kinds of Quadrilaterals <ul style="list-style-type: none"> ○ 3.3.1 Trapezium ○ 3.3.2 Kite ○ 3.3.3 Parallelogram ○ 3.3.4 Elements of a parallelogram ○ 3.3.5 Angles of a parallelogram ○ 3.3.6 Diagonals of a parallelogram ▪ 3.4 Some Special Parallelograms <ul style="list-style-type: none"> ○ 3.4.1 Rhombus ○ 3.4.2 A rectangle ○ 3.4.3 A square 	<ul style="list-style-type: none"> ▪ 3.1 Introduction <ul style="list-style-type: none"> ○ 3.1.1 Convex and concave polygons ○ 3.1.2 Regular and irregular polygons ▪ 3.2 Sum of the Measures of the Exterior Angles of a Polygon ▪ 3.3 Kinds of Quadrilaterals <ul style="list-style-type: none"> ○ 3.3.1 Trapezium ○ 3.3.2 Kite ○ 3.3.3 Parallelogram ○ 3.3.4 Elements of a parallelogram ○ 3.3.5 Angles of a parallelogram ○ 3.3.6 Diagonals of a parallelogram ▪ 3.4 Some Special Parallelograms <ul style="list-style-type: none"> ○ 3.4.1 Rhombus ○ 3.4.2 A rectangle ○ 3.4.3 A square
6	Cubes and Cube Roots	<ul style="list-style-type: none"> ▪ 6.1 Introduction ▪ 6.2 Cubes <ul style="list-style-type: none"> ○ 6.2.1 Some interesting patterns ○ 6.2.2 Smallest multiple that is a perfect cube ▪ 6.3 Cube Roots <ul style="list-style-type: none"> ○ 6.3.1 Cube root through prime factorisation method 	<ul style="list-style-type: none"> ▪ 6.1 Introduction ▪ 6.2 Cubes <ul style="list-style-type: none"> ○ 6.2.1 Some interesting patterns ○ 6.2.2 Smallest multiple that is a perfect cube ▪ 6.3 Cube Roots <ul style="list-style-type: none"> ○ 6.3.1 Cube root through prime factorisation method

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7	Comparing Quantities	<ul style="list-style-type: none"> ▪ 7.1 Recalling Ratios and Percentages ▪ 7.2 Finding Discounts <ul style="list-style-type: none"> ○ 7.2.1 Estimation in percentages ▪ 7.3 Sales Tax/Value Added Tax/Goods and Services Tax ▪ 7.4 Compound Interest ▪ 7.5 Deducing a Formula for Compound Interest ▪ 7.6 Applications of Compound Interest Formula 	<ul style="list-style-type: none"> ▪ 7.1 Recalling Ratios and Percentages ▪ 7.2 Finding Discounts <ul style="list-style-type: none"> ○ 7.2.1 Estimation in percentages ▪ 7.3 Sales Tax/Value Added Tax/Goods and Services Tax ▪ 7.4 Compound Interest ▪ 7.5 Deducing a Formula for Compound Interest ▪ 7.6 Applications of Compound Interest Formula
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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40 Duration: 1 hour 30 minutes
8	Algebraic Expressions and Identities	<ul style="list-style-type: none"> ▪ 8.1 Addition and Subtraction of Algebraic Expressions ▪ 8.2 Multiplication of Algebraic Expressions: Introduction ▪ 8.3 Multiplying a Monomial by a Monomial <ul style="list-style-type: none"> ○ 8.3.1 Multiplying two monomials ○ 8.3.2 Multiplying three or more monomials ▪ 8.4 Multiplying a Monomial by a Polynomial <ul style="list-style-type: none"> ○ 8.4.1 Multiplying a monomial by a binomial ○ 8.4.2 Multiplying a monomial by a trinomial ▪ 8.5 Multiplying a Polynomial by a Polynomial <ul style="list-style-type: none"> ○ 8.5.1 Multiplying a binomial by a binomial ○ 8.5.2 Multiplying a binomial by a trinomial 	<ul style="list-style-type: none"> ▪ 8.1 Addition and Subtraction of Algebraic Expressions ▪ 8.2 Multiplication of Algebraic Expressions: Introduction ▪ 8.3 Multiplying a Monomial by a Monomial <ul style="list-style-type: none"> ○ 8.3.1 Multiplying two monomials ○ 8.3.2 Multiplying three or more monomials ▪ 8.4 Multiplying a Monomial by a Polynomial <ul style="list-style-type: none"> ○ 8.4.1 Multiplying a monomial by a binomial ○ 8.4.2 Multiplying a monomial by a trinomial ▪ 8.5 Multiplying a Polynomial by a Polynomial <ul style="list-style-type: none"> ○ 8.5.1 Multiplying a binomial by a binomial ○ 8.5.2 Multiplying a binomial by a trinomial
9	Mensuration	<ul style="list-style-type: none"> ▪ 9.1 Introduction ▪ 9.2 Area of a Polygon ▪ 9.3 Solid Shapes ▪ 9.4 Surface Area of Cube, Cuboid and Cylinder <ul style="list-style-type: none"> ○ 9.4.1 Cuboid ○ 9.4.2 Cube ○ 9.4.3 Cylinders ▪ 9.5 Volume of Cube, Cuboid and Cylinder <ul style="list-style-type: none"> ○ 9.5.1 Cuboid ○ 9.5.2 Cube ○ 9.5.3 Cylinder ▪ 9.6 Volume and Capacity 	<ul style="list-style-type: none"> ▪ 9.1 Introduction ▪ 9.2 Area of a Polygon ▪ 9.3 Solid Shapes ▪ 9.4 Surface Area of Cube, Cuboid and Cylinder <ul style="list-style-type: none"> ○ 9.4.1 Cuboid ○ 9.4.2 Cube ○ 9.4.3 Cylinders ▪ 9.5 Volume of Cube, Cuboid and Cylinder <ul style="list-style-type: none"> ○ 9.5.1 Cuboid ○ 9.5.2 Cube ○ 9.5.3 Cylinder ▪ 9.6 Volume and Capacity

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10	Exponents and Powers	<ul style="list-style-type: none"> ▪ 10.1 Introduction ▪ 10.2 Powers with Negative Exponents ▪ 10.3 Laws of Exponents ▪ 10.4 Use of Exponents to Express Small Numbers in Standard Form <ul style="list-style-type: none"> ○ 10.4.1 Comparing very large and very small numbers 	<ul style="list-style-type: none"> ▪ 10.1 Introduction ▪ 10.2 Powers with Negative Exponents ▪ 10.3 Laws of Exponents ▪ 10.4 Use of Exponents to Express Small Numbers in Standard Form <ul style="list-style-type: none"> ○ 10.4.1 Comparing very large and very small numbers
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PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion
			Total Marks: 80 Duration: 3 hours <ul style="list-style-type: none"> ▪ Ch. 2 & Ch. 6 of PT1; Ch. 3 of HYE are included ▪ PT2 portion is included
11	Direct and Inverse Proportion	<ul style="list-style-type: none"> ▪ 11.1 Introduction ▪ 11.2 Direct Proportion 11.3 Inverse Proportion 	<ul style="list-style-type: none"> ▪ 11.1 Introduction ▪ 11.2 Direct Proportion ▪ 11.3 Inverse Proportion
12	Factorisation	<ul style="list-style-type: none"> ▪ 12.1 Introduction <ul style="list-style-type: none"> ○ 12.1.1 Factors of natural numbers ○ 12.1.2 Factors of algebraic expressions ▪ 12.2 What is Factorisation? <ul style="list-style-type: none"> ○ 12.2.1 Method of common factors ○ 12.2.2 Factorisation by regrouping terms ○ 12.2.3 Factorisation using identities ○ 12.2.4 Factors of the form $(x + a)(x + b)$ ▪ 12.3 Division of Algebraic Expressions <ul style="list-style-type: none"> ○ 12.3.1 Division of a monomial by another monomial ○ 12.3.2 Division of a polynomial by a monomial ▪ 12.4 Division of Algebraic Expressions Continued (Polynomial \div Polynomial) 	<ul style="list-style-type: none"> ▪ 12.1 Introduction <ul style="list-style-type: none"> ○ 12.1.1 Factors of natural numbers ○ 12.1.2 Factors of algebraic expressions ▪ 12.2 What is Factorisation? <ul style="list-style-type: none"> ○ 12.2.1 Method of common factors ○ 12.2.2 Factorisation by regrouping terms ○ 12.2.3 Factorisation using identities ○ 12.2.4 Factors of the form $(x + a)(x + b)$ ▪ 12.3 Division of Algebraic Expressions <ul style="list-style-type: none"> ○ 12.3.1 Division of a monomial by another monomial ○ 12.3.2 Division of a polynomial by a monomial ▪ 12.4 Division of Algebraic Expressions Continued (Polynomial \div Polynomial)
13	Introduction to Graph	<ul style="list-style-type: none"> ▪ 13.1 Introduction <ul style="list-style-type: none"> ○ 13.1.1 A line graph ▪ 13.2 Some Applications 	<ul style="list-style-type: none"> ▪ 13.1 Introduction <ul style="list-style-type: none"> ○ 13.1.1 A line graph ▪ 13.2 Some Applications

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PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40 Duration: 1 hour 30 minutes
1	Introduction: How, When and Where (History)	<ul style="list-style-type: none"> ▪ How important are dates? ▪ Which dates? ▪ How do we periodise? ▪ What is colonial? ▪ How do we know? ▪ Administration produces records ▪ Surveys become important ▪ What official records do not tell 	<ul style="list-style-type: none"> ▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.
2	From Trade to Territory the Company Establishes Power (History)	<ul style="list-style-type: none"> ▪ East India Company comes East ▪ East India Company begins trade in Bengal ▪ How trade led to battles ▪ The Battle of Plassey ▪ Company officials become “nabobs” ▪ Company rule expands ▪ Tipu Sultan – The “Tiger of Mysore” ▪ War with the Marathas ▪ The claim to paramountcy ▪ The Doctrine of Lapse ▪ Setting up a new administration ▪ The Company army ▪ Conclusion 	<ul style="list-style-type: none"> ▪ East India Company comes East ▪ East India Company begins trade in Bengal ▪ How trade led to battles ▪ The Battle of Plassey ▪ Company officials become “nabobs” ▪ Company rule expands ▪ Tipu Sultan – The “Tiger of Mysore” ▪ War with the Marathas ▪ The claim to paramountcy ▪ The Doctrine of Lapse ▪ Setting up a new administration ▪ The Company army ▪ Conclusion
1	Resources (Geography)	<ul style="list-style-type: none"> ▪ Types of Resources ▪ Natural resources ▪ Human made resources ▪ Human resources ▪ Conserving resources 	<ul style="list-style-type: none"> ▪ Types of Resources ▪ Natural resources ▪ Human made resources ▪ Human resources ▪ Conserving resources

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1	The Indian Constitution (Pol. Science)	<ul style="list-style-type: none"> ▪ Why does a country need a Constitution? ▪ The Indian Constitution: Key features ▪ Federalism ▪ Parliamentary Form of government ▪ Separation of powers ▪ Fundamental Rights ▪ Secularism 	<ul style="list-style-type: none"> ▪ Why does a country need a Constitution? ▪ The Indian Constitution: Key features ▪ Federalism ▪ Parliamentary Form of government ▪ Separation of powers ▪ Fundamental Rights ▪ Secularism
2	Understanding Secularism (Pol. Science)	<ul style="list-style-type: none"> ▪ What is Secularism? ▪ Why is it important to separate religion from the State? ▪ What is Indian Secularism? 	<ul style="list-style-type: none"> ▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.

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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 80 Duration: 3 hours
3	Ruling the Countryside (History)	<ul style="list-style-type: none"> ▪ The Company becomes the Diwan ▪ Revenue for the Company ▪ The need to improve agriculture ▪ The problem ▪ A new system is devised ▪ The Munro system ▪ All was not well ▪ Crops For Europe ▪ Does colour have a history? ▪ Why the demand for Indian indigo? ▪ Britain turns to India ▪ How was indigo cultivated? ▪ The problem with nij cultivation ▪ Indigo on the land of ryots ▪ The “blue rebellion” and after 	<ul style="list-style-type: none"> ▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.
4	Tribals, Dikus and the Vision of a Golden Age (History)	<ul style="list-style-type: none"> ▪ How did Tribal people live? ▪ Some were jhum cultivators ▪ Some were hunters and gatherers ▪ Some herded animals ▪ Some took to settled cultivation ▪ How did colonial rule affect tribal lives? ▪ What happened to tribal chiefs? ▪ What happened to the shifting cultivators? ▪ Forest laws and their impact ▪ The problem with trade ▪ The search for work ▪ A closer look ▪ Birsa Munda 	<ul style="list-style-type: none"> ▪ How did Tribal people live? ▪ Some were jhum cultivators ▪ Some were hunters and gatherers ▪ Some herded animals ▪ Some took to settled cultivation ▪ How did colonial rule affect tribal lives? ▪ What happened to tribal chiefs? ▪ What happened to the shifting cultivators? ▪ Forest laws and their impact ▪ The problem with trade ▪ The search for work ▪ A closer look ▪ Birsa Munda
5	When People Rebel 1857 and after (History)	<ul style="list-style-type: none"> ▪ Policies and the people ▪ Nawabs lose their power 	<ul style="list-style-type: none"> ▪ Policies and the people ▪ Nawabs lose their power

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		<ul style="list-style-type: none"> ▪ The peasants and the sepoy ▪ Responses to reforms ▪ Through the eyes of the people ▪ A mutiny becomes a popular rebellion ▪ From Meerut to Delhi ▪ The rebellion spreads ▪ The Company fights back ▪ Aftermath 	<ul style="list-style-type: none"> ▪ The peasants and the sepoy ▪ Responses to reforms ▪ Through the eyes of the people ▪ A mutiny becomes a popular rebellion ▪ From Meerut to Delhi ▪ The rebellion spreads ▪ The Company fights back ▪ Aftermath
2	Land, Soil, Water, Natural Vegetation and Wildlife Resources (Geography)	<ul style="list-style-type: none"> ▪ Land ▪ Land use ▪ Conservation of land resource ▪ Soil ▪ Factors of soil formation ▪ Degradation of soil and conservation measures ▪ Mulching ▪ Contour barriers ▪ Rock dam ▪ Terrace farming ▪ Intercropping ▪ Contour ploughing ▪ Shelter belts ▪ Water ▪ Problems of water availability ▪ Conservation of water resources ▪ Natural vegetation and wildlife ▪ Distribution of natural vegetation ▪ Conservation of natural vegetation and wildlife 	<ul style="list-style-type: none"> ▪ Land ▪ Land use ▪ Conservation of land resource ▪ Soil ▪ Factors of soil formation ▪ Degradation of soil and conservation measures ▪ Mulching ▪ Contour barriers ▪ Rock dam ▪ Terrace farming ▪ Intercropping ▪ Contour ploughing ▪ Shelter belts ▪ Water ▪ Problems of water availability ▪ Conservation of water resources ▪ Natural vegetation and wildlife ▪ Distribution of natural vegetation ▪ Conservation of natural vegetation and wildlife
3	Parliament and the Making of laws (Pol. Science)	<ul style="list-style-type: none"> ▪ Why should people decide? ▪ People and their representatives ▪ The role of the Parliament ▪ A. To select the national government ▪ B. To control, guide and Inform the government ▪ How do new laws come about? 	<ul style="list-style-type: none"> ▪ To be assessed through SEA – 1.

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4	Judiciary (Pol. Science)	<ul style="list-style-type: none"> ▪ Unpopular and controversial laws ▪ What is the Role of the Judiciary? ▪ Dispute resolution ▪ Judicial Review ▪ Upholding the law and enforcing Fundamental Rights ▪ What is an Independent Judiciary? ▪ What is the structure of courts in India? ▪ What are the different branches of the legal system? ▪ Does everyone have access to the courts? 	<ul style="list-style-type: none"> ▪ What is the Role of the Judiciary? ▪ Dispute resolution ▪ Judicial Review ▪ Upholding the law and enforcing Fundamental Rights ▪ What is an Independent Judiciary? ▪ What is the structure of courts in India? ▪ What are the different branches of the legal system? ▪ Does everyone have access to the courts?
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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40 Duration: 1 hour 30 minutes
6	Civilising the “Native”, Educating the Nation (History)	<ul style="list-style-type: none"> ▪ How the British saw education ▪ The tradition of Orientalism ▪ “Grave errors of the East” ▪ Education for commerce ▪ What happened to the local schools ▪ The report of William Adam ▪ New routines, new rules ▪ The agenda for national education ▪ “English education has enslaved us” ▪ Tagore’s “abode of peace” 	<ul style="list-style-type: none"> ▪ How the British saw education ▪ The tradition of Orientalism ▪ “Grave errors of the East” ▪ Education for commerce ▪ What happened to the local schools ▪ The report of William Adam ▪ New routines, new rules ▪ The agenda for national education ▪ “English education has enslaved us” ▪ Tagore’s “abode of peace”
3	Agriculture (Geography)	<ul style="list-style-type: none"> ▪ Farm System ▪ Types Of Farming ▪ Subsistence Farming ▪ Commercial Farming ▪ Major Crops ▪ Agricultural Development ▪ A Farm in India ▪ A Farm in the USA 	<ul style="list-style-type: none"> ▪ Farm System ▪ Types Of Farming ▪ Subsistence Farming ▪ Commercial Farming ▪ Major Crops ▪ Agricultural Development ▪ A Farm in India ▪ A Farm in the USA
4	Industries (Geography)	<ul style="list-style-type: none"> ▪ Classification of Industries ▪ Raw materials ▪ Size ▪ Ownership ▪ Factors Affecting Location of Industries ▪ Industrial System ▪ Industrial Regions ▪ Distribution of Major Industries ▪ Iron and Steel Industry 	<ul style="list-style-type: none"> ▪ To be assessed through SEA – 2.

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		<ul style="list-style-type: none"> ▪ Jamshedpur ▪ Pittsburgh ▪ Cotton Textile Industry ▪ Ahmedabad ▪ Osaka ▪ Information Technology (IT) 	
5	Understanding Marginalisation (Pol. Science)	<ul style="list-style-type: none"> ▪ What does it mean to be socially marginalised? ▪ Who are Adivasis? ▪ Adivasis and stereotyping ▪ Adivasis and development ▪ Minorities and marginalisation ▪ Muslims and marginalisation ▪ Conclusion 	<ul style="list-style-type: none"> ▪ What does it mean to be socially marginalised? ▪ Who are Adivasis? ▪ Adivasis and stereotyping ▪ Adivasis and development ▪ Minorities and marginalisation ▪ Muslims and marginalisation ▪ Conclusion

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PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion
			Total Marks: 80 Duration: 3 hours
5	When People Rebel 1857 and after (History)	<ul style="list-style-type: none"> ▪ Policies and the people ▪ Nawabs lose their power ▪ The peasants and the sepoys ▪ Responses to reforms ▪ Through the eyes of the people ▪ A mutiny becomes a popular rebellion ▪ From Meerut to Delhi ▪ The rebellion spreads ▪ The Company fights back ▪ Aftermath 	<ul style="list-style-type: none"> ▪ It is taken from Term I portion (as a part of 10% portion from Term I in Term II) ▪ Policies and the people ▪ Nawabs lose their power ▪ The peasants and the sepoys ▪ Responses to reforms ▪ Through the eyes of the people ▪ A mutiny becomes a popular rebellion ▪ From Meerut to Delhi ▪ The rebellion spreads ▪ The Company fights back ▪ Aftermath
7	Women, Caste and Reform (History)	<ul style="list-style-type: none"> ▪ Working towards change ▪ Changing the lives of widows ▪ Girls begin going to school ▪ Women write about women ▪ Caste and social reforms ▪ Demands for equality and justice ▪ Gulamgiri ▪ Who could enter temples? ▪ The Non-Brahman movement 	<ul style="list-style-type: none"> ▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.
8	The Making of the National Movement: 1870s-1947 (History)	<ul style="list-style-type: none"> ▪ The emergence of nationalism ▪ A nation in the making ▪ Freedom is our birthright 	<ul style="list-style-type: none"> ▪ The emergence of nationalism ▪ A nation in the making ▪ Freedom is our birthright ▪ The growth of mass nationalism ▪ The advent of Mahatma Gandhi

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		<ul style="list-style-type: none"> ▪ The growth of mass nationalism ▪ The advent of Mahatma Gandhi ▪ The Rowlatt Satyagraha ▪ Khilafat agitation and the Non-Cooperation ▪ People’s initiatives ▪ The people’s Mahatma ▪ The happenings of 1922-1929 ▪ The march to Dandi ▪ Quit India and later ▪ Towards independence and partition 	<ul style="list-style-type: none"> ▪ The Rowlatt Satyagraha ▪ Khilafat agitation and the Non-Cooperation ▪ People’s initiatives ▪ The people’s Mahatma ▪ The happenings of 1922-1929 ▪ The march to Dandi ▪ Quit India and later ▪ Towards independence and partition
2	Land, Soil, Water, Natural Vegetation and Wildlife Resources (Geography)	<ul style="list-style-type: none"> ▪ Land ▪ Land use ▪ Conservation of land resource ▪ Soil ▪ Factors of soil formation ▪ Degradation of soil and conservation measures ▪ Mulching ▪ Contour barriers ▪ Rock dam ▪ Terrace farming ▪ Intercropping ▪ Contour ploughing ▪ Shelter belts ▪ Water 	<ul style="list-style-type: none"> ▪ It is taken from Term I portion (as a part of 10% portion from Term I in Term II) ▪ Land ▪ Land use ▪ Conservation of land resource ▪ Soil ▪ Factors of soil formation ▪ Degradation of soil and conservation measures ▪ Mulching ▪ Contour barriers ▪ Rock dam ▪ Terrace farming ▪ Intercropping ▪ Contour ploughing ▪ Shelter belts ▪ Water ▪ Problems of water availability

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		<ul style="list-style-type: none"> ▪ Problems of water availability ▪ Conservation of water resources ▪ Natural vegetation and wildlife ▪ Distribution of natural vegetation ▪ Conservation of natural vegetation and wildlife 	<ul style="list-style-type: none"> ▪ Conservation of water resources ▪ Natural vegetation and wildlife ▪ Distribution of natural vegetation ▪ Conservation of natural vegetation and wildlife
5	Human Resources (Geography)	<ul style="list-style-type: none"> ▪ Distribution of Population ▪ Density of Population ▪ Factors Affecting Distribution of Population ▪ Geographical Factors ▪ Social, Cultural and Economic Factors ▪ Population Change ▪ Patterns of Population Change ▪ Population Composition 	<ul style="list-style-type: none"> ▪ Distribution of Population ▪ Density of Population ▪ Factors Affecting Distribution of Population ▪ Geographical Factors ▪ Social, Cultural and Economic Factors ▪ Population Change ▪ Patterns of Population Change ▪ Population Composition
1	The Indian Constitution (Pol. Science)	<ul style="list-style-type: none"> ▪ Why does a country need a Constitution? ▪ The Indian Constitution: Key features ▪ Federalism ▪ Parliamentary Form of government ▪ Separation of powers ▪ Fundamental Rights ▪ Secularism 	<ul style="list-style-type: none"> ▪ It is taken from Term I portion (as a part of 10% portion from Term I in Term II) ▪ Why does a country need a Constitution? ▪ The Indian Constitution: Key features ▪ Federalism ▪ Parliamentary Form of government ▪ Separation of powers ▪ Fundamental Rights ▪ Secularism

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6	Confronting Marginalisation (Pol. Science)	<ul style="list-style-type: none"> ▪ Invoking Fundamental Rights ▪ Laws for the marginalised ▪ Promoting social justice ▪ Protecting the rights of Dalits and Adivasis ▪ The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989 ▪ Adivasi demands and the 1989 Act ▪ Conclusion 	<ul style="list-style-type: none"> ▪ To be considered for notebook completion marks as a part of internal assessment and not to be assessed in pen-paper test.
7	Public Facilities (Pol Science)	<ul style="list-style-type: none"> ▪ Water and the people of Chennai ▪ Water as part of the Fundamental Right to Life ▪ Public facilities ▪ The government’s role ▪ Water supply to Chennai: Is it available to all? ▪ In search of alternatives ▪ Conclusion 	<ul style="list-style-type: none"> ▪ Water and the people of Chennai ▪ Water as part of the Fundamental Right to Life ▪ Public facilities ▪ The government’s role ▪ Water supply to Chennai: Is it available to all? ▪ In search of alternatives ▪ Conclusion
8	Law and Social Justice (Pol. Science)	<ul style="list-style-type: none"> ▪ Bhopal gas tragedy ▪ What is a worker’s worth? ▪ Enforcement of safety laws ▪ New laws to protect the environment ▪ Conclusion 	<ul style="list-style-type: none"> ▪ Bhopal gas tragedy ▪ What is a worker’s worth? ▪ Enforcement of safety laws ▪ New laws to protect the environment ▪ Conclusion

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Kindly Note: The following chapters are dropped from the syllabus by CBSE as per the rationalised content and therefore will not be assessed:

- 6. Weavers, Iron Smelters and Factory Owners (History)**
- 10. India after Independence (History)**
- 3. Mineral and Power Resources (Geography)**
- 6. Understanding Our Criminal Justice System (Pol. Science)**

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PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 40 Duration: 1 hour 30 minutes
1	Crop Production and Management	<ul style="list-style-type: none"> ▪ Agricultural practices ▪ Basic practices of crop production ▪ Preparation of soil ▪ Sowing ▪ Adding manure and fertilisers ▪ Irrigation ▪ Protection from weeds ▪ Harvesting ▪ Storage ▪ Food from animals 	<ul style="list-style-type: none"> ▪ Agricultural practices ▪ Basic practices of crop production ▪ Preparation of soil ▪ Sowing ▪ Adding manure and fertilisers ▪ Irrigation ▪ Protection from weeds ▪ Harvesting ▪ Storage ▪ Food from animals
2	Microorganisms: Friend and Foe	<ul style="list-style-type: none"> ▪ Microorganisms ▪ Where do microorganisms live? ▪ Microorganisms and us ▪ Harmful Microorganisms ▪ Food Preservation ▪ Nitrogen Fixation ▪ Nitrogen cycle 	<ul style="list-style-type: none"> ▪ Microorganisms ▪ Where do microorganisms live? ▪ Microorganisms and us ▪ Harmful Microorganisms ▪ Food Preservation ▪ Nitrogen Fixation ▪ Nitrogen cycle
8	Force and Pressure	<ul style="list-style-type: none"> ▪ Force – A Push or a Pull ▪ Forces are due to an interaction ▪ Exploring Forces ▪ A force can change the state of motion ▪ Force can change the shape of an object ▪ Contact Forces <ul style="list-style-type: none"> ○ Muscular force ○ Friction ▪ Non-contact Forces <ul style="list-style-type: none"> ○ Magnetic Force 	<ul style="list-style-type: none"> ▪ Force – A Push or a Pull ▪ Forces are due to an interaction ▪ Exploring Forces ▪ A force can change the state of motion ▪ Force can change the shape of an object ▪ Contact Forces <ul style="list-style-type: none"> ○ Muscular force ○ Friction ▪ Non-contact Forces <ul style="list-style-type: none"> ○ Magnetic Force

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		<ul style="list-style-type: none"> ○ Electrostatic Force ○ Gravitational Force ▪ Pressure ▪ Pressure exerted by liquids and gases ▪ Atmospheric Pressure 	<ul style="list-style-type: none"> ○ Electrostatic Force ○ Gravitational Force ▪ Pressure ▪ Pressure exerted by liquids and gases ▪ Atmospheric Pressure
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PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 80 Duration: 3 hours
			PT1 portion is included
3	Coal and Petroleum	<ul style="list-style-type: none"> ▪ Coal ▪ Petroleum ▪ Natural Gas ▪ Some natural resources are limited 	<ul style="list-style-type: none"> ▪ Coal ▪ Petroleum ▪ Natural Gas ▪ Some natural resources are limited
12	Some Natural Phenomena	<ul style="list-style-type: none"> ▪ Lightning ▪ Charging by rubbing ▪ Types of charges and their interaction ▪ Transfer of charge ▪ The story of lightning ▪ Lightning Safety ▪ Earthquakes 	<ul style="list-style-type: none"> ▪ Lightning ▪ Charging by rubbing ▪ Types of charges and their interaction ▪ Transfer of charge ▪ The story of lightning ▪ Lightning Safety ▪ Earthquakes
13	Light	<ul style="list-style-type: none"> ▪ What makes things visible ▪ Laws of Reflection ▪ Regular and diffused reflection ▪ Reflected light can be reflected again ▪ Multiple Images ▪ Sunlight — White or Coloured ▪ What is inside our eyes? ▪ Care of eyes ▪ Visually challenged persons can read and write ▪ What is a Braille System? 	<ul style="list-style-type: none"> ▪ What makes things visible ▪ Laws of Reflection ▪ Regular and diffused reflection ▪ Reflected light can be reflected again ▪ Multiple Images ▪ Sunlight — White or Coloured ▪ What is inside our eyes? ▪ Care of eyes ▪ Visually challenged persons can read and write ▪ What is a Braille System?

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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 40 Duration: 1 hour 30 minutes
5	Conservation of Plants and Animals	<ul style="list-style-type: none"> ▪ Deforestation and its causes ▪ Consequences of deforestation ▪ Conservation of forest and wildlife ▪ Biosphere Reserve ▪ Flora and Fauna ▪ Endemic Species ▪ Wildlife Sanctuary ▪ National Park ▪ Red Data Book ▪ Migration ▪ Recycling of paper ▪ Reforestation 	<ul style="list-style-type: none"> ▪ Deforestation and its causes ▪ Consequences of deforestation ▪ Conservation of forest and wildlife ▪ Biosphere Reserve ▪ Flora and Fauna ▪ Endemic Species ▪ Wildlife Sanctuary ▪ National Park ▪ Red Data Book ▪ Migration ▪ Recycling of paper ▪ Reforestation
10	Sound	<ul style="list-style-type: none"> ▪ Sound is produced by a vibrating body ▪ Sound produced by humans ▪ Sound needs a medium for propagation ▪ We hear sound through our ears ▪ Amplitude, Time Period and Frequency of a vibration ▪ Audible and Inaudible sounds ▪ Noise and Music ▪ Noise Pollution 	<ul style="list-style-type: none"> ▪ Sound is produced by a vibrating body ▪ Sound produced by humans ▪ Sound needs a medium for propagation ▪ We hear sound through our ears ▪ Amplitude, Time Period and Frequency of a vibration ▪ Audible and Inaudible sounds ▪ Noise and Music ▪ Noise Pollution
11	Chemical Effect of Electric Current	<ul style="list-style-type: none"> ▪ Do liquids conduct electricity? ▪ Chemical effects of electric current ▪ Electroplating 	<ul style="list-style-type: none"> ▪ Do liquids conduct electricity? ▪ Chemical effects of electric current ▪ Electroplating

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PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 80 Duration: 3 hours
			PT2 portion is included Chapters included from Term 1 are: <ul style="list-style-type: none"> • Chapter 2: Microorganisms: Friend and Foe • Chapter 3: Coal and Petroleum • Chapter 13: Light
4	Combustion and Flame	<ul style="list-style-type: none"> ▪ What is combustion? ▪ How do we control fire? ▪ Types of combustion ▪ Flame ▪ Structure of a flame ▪ What is a fuel? ▪ Fuel efficiency 	<ul style="list-style-type: none"> ▪ What is combustion? ▪ How do we control fire? ▪ Types of combustion ▪ Flame ▪ Structure of a flame ▪ What is a fuel? ▪ Fuel efficiency
6	Reproduction in Animals	<ul style="list-style-type: none"> ▪ Modes of Reproduction ▪ Sexual Reproduction ▪ Asexual Reproduction 	<ul style="list-style-type: none"> ▪ Modes of Reproduction ▪ Sexual Reproduction ▪ Asexual Reproduction
7	Reaching the Age of Adolescence	<ul style="list-style-type: none"> ▪ Adolescence and Puberty ▪ Changes at puberty ▪ Secondary sexual characters ▪ Role of hormones in initiating reproductive function ▪ Reproductive phase of life in humans ▪ How is the sex of the baby determined? ▪ Hormones other than sex hormones ▪ Role of hormones in completing the life history of insects and frogs ▪ Reproductive health 	<ul style="list-style-type: none"> ▪ Adolescence and Puberty ▪ Changes at puberty ▪ Secondary sexual characters ▪ Role of hormones in initiating reproductive function ▪ Reproductive phase of life in humans ▪ How is the sex of the baby determined? ▪ Hormones other than sex hormones ▪ Role of hormones in completing the life history of insects and frogs ▪ Reproductive health

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9	Friction	<ul style="list-style-type: none"> ▪ Force of Friction ▪ Factors affecting friction ▪ Friction: A necessary evil ▪ Increasing and reducing friction ▪ Wheels reduce friction ▪ Fluid Friction 	<ul style="list-style-type: none"> ▪ Force of Friction ▪ Factors affecting friction ▪ Friction: A necessary evil ▪ Increasing and reducing friction ▪ Wheels reduce friction ▪ Fluid Friction
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PHASE 1			
Textbook	Chapter Number & Name	Subtopics	PT1 portion Total Marks: 40 Duration: 1 hour 30 minutes
व्याकरण संबोध – 8	34. अपठित बोध (गद्यांश-पद्यांश) अपठित बोध- <ul style="list-style-type: none"> • अपठित गद्यांश • अपठित काव्यांश 	--	34. अपठित बोध <ul style="list-style-type: none"> • अपठित काव्यांश
व्याकरण संबोध – 8	1. भाषा, बोली, लिपि और व्याकरण वर्ण-विवेक 2. वर्ण-विचार 3. संधि <ul style="list-style-type: none"> • स्वर • व्यंजन • विसर्ग शब्द-विवेक 4. शब्द-विचार <ul style="list-style-type: none"> • विलोम शब्द • अनेकार्थी शब्द • श्रुतिसम भिन्नार्थक शब्द • पर्यायवाची शब्द शब्द-रचना	--	4. शब्द-विचार <ul style="list-style-type: none"> • पर्यायवाची शब्द • अनेकार्थक शब्द 2. वर्ण-विचार (अनुस्वार) 2. वर्ण-विचार (अनुनासिक) 8. संज्ञा 10. वचन 13. विशेषण 21. वाक्य-रचना की अशुद्धियाँ (शब्द-शोधन)

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<p>5. उपसर्ग 6. प्रत्यय 7. समास 8. संज्ञा 10. वचन 11. कारक 13. विशेषण 14. क्रिया वाक्य-विवेक 18. पद-परिचय 19. वाक्य-विचार 20. शब्द, पद और पदबंध 22. विराम-चिह्न 21. वाक्य-रचना की अशुद्धियाँ 23. अलंकार 📚 Learning Resource - 8 भाषा संग-</p> <ul style="list-style-type: none"> • शब्द-युग्म • अनेकार्थक शब्द • विशेषण • वचन 		
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	<ul style="list-style-type: none"> • अलंकार • नुक्ता • शब्द-शोधन • श्रुतिसमभिन्नार्थक शब्द • अनुस्वार • अनुनासिक • संज्ञा • कारक • क्रिया • विरामचिह्न • उपसर्ग • पर्यायवाची शब्द • संधि व संधि-विच्छेद • वाक्य-भेद (रचना के आधार पर) • पदबंध • विलोम शब्द • प्रत्यय 		
<p>वसंत भाग - 3 (कक्षा 8 के लिए)</p>	<ol style="list-style-type: none"> 1. लाख की चूड़ियाँ 2. बस की यात्रा 3. दीवानों की हस्ती <p>आनंद वाचन - चिट्ठियाँ</p>	<p align="center">--</p>	<ol style="list-style-type: none"> 1. लाख की चूड़ियाँ 2. बस की यात्रा 3. दीवानों की हस्ती

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<p>व्याकरण संबोध – 8</p>	<p>रचना-विवेक</p> <p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन</p> <p>29. निबंध-लेखन</p> <p>30. कथा-कहानी-लेखन</p> <p>33. सूचना-लेखन</p> <p>रचना संग-</p> <ul style="list-style-type: none"> • अनुच्छेद-लेखन • सूचना-लेखन • संवाद-लेखन • पत्र-लेखन • संदेश-लेखन • लघुकथा-लेखन • औपचारिक ई-मेल-लेखन • चित्र-वर्णन • भाषण • निबंध-लेखन 	<p>--</p>	<p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन (अनौपचारिक / औपचारिक)</p> <p>33. सूचना-लेखन</p>
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PHASE 2

Textbook	Chapter Number & Name	Subtopics	HYE portion	
			Total Marks: 80	Duration: 3 hours
			PT1 portion is included	
व्याकरण संबोध – 8	34. अपठित बोध (गद्यांश-पद्यांश) अपठित बोध- • अपठित गद्यांश • अपठित काव्यांश	--	34. अपठित बोध • अपठित गद्यांश • अपठित काव्यांश	
व्याकरण संबोध – 8	3. संधि • स्वर • व्यंजन • विसर्ग शब्द-विवेक 4. शब्द-विचार • विलोम शब्द • अनेकार्थी शब्द • श्रुतिसम भिन्नार्थक शब्द शब्द-रचना 5. उपसर्ग 6. प्रत्यय 7. समास 8. संज्ञा	--	4. शब्द-विचार • विलोम शब्द • अनेकार्थक शब्द • श्रुतिसमभिन्नार्थक शब्द 12. सर्वनाम 6. प्रत्यय 3. संधि 5. उपसर्ग 11. कारक 14. क्रिया 19. वाक्य-विचार (भेद- अर्थ के आधार पर) 22. विराम-चिह्न	

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<p>11. कारक 12. सर्वनाम 13. विशेषण वाक्य-विवेक 19. वाक्य-विचार 20. शब्द, पद और पदबंध 22. विराम-चिह्न 21. वाक्य-रचना की अशुद्धियाँ 📌 Learning Resource - 8 भाषा संग-</p> <ul style="list-style-type: none"> • अनेकार्थक शब्द • विशेषण • वचन • शब्द-शोधन • श्रुतिसमभिन्नार्थक शब्द • कारक • विरामचिह्न • उपसर्ग • वाक्य-भेद (रचना के आधार पर) • पदबंध • विलोम शब्द 		
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	<ul style="list-style-type: none"> • प्रत्यय • समास व समास-विग्रह • सर्वनाम • वाक्य-भेद (अर्थ के आधार पर) • शब्द शोधन / वाक्य-शोधन 		
वसंत भाग - 3 (कक्षा 8 के लिए)	<p>4. भगवान के डाकिए</p> <p>आनंद वाचन - कदम मिलाकर चलना होगा</p> <p>5. क्या निराश हुआ जाए</p> <p>6. यह सबसे कठिन समय नहीं</p> <p>आनंद वाचन - पहाड़ से ऊँचा आदमी</p> <p>7. कबीर की साखियाँ</p>	--	<p>3. दीवानों की हस्ती</p> <p>4. भगवान के डाकिए</p> <p>5. क्या निराश हुआ जाए</p> <p>6. यह सबसे कठिन समय नहीं</p> <p>7. कबीर की साखियाँ</p>
व्याकरण संबोध - 8	<p>रचना-विवेक</p> <p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन</p> <p>27. विज्ञापन-लेखन</p> <p>28. संवाद-लेखन</p> <p>29. निबंध-लेखन</p> <p>30. कथा-कहानी-लेखन</p> <p>31. नारा-लेखन</p> <p>32. संदेश-लेखन</p> <p>रचना संग-</p>	--	<p>25. अनुच्छेद-लेखन</p> <p>26. पत्र-लेखन (अनौपचारिक / औपचारिक)</p> <p>28. संवाद-लेखन</p> <p>27. विज्ञापन-लेखन</p> <ul style="list-style-type: none"> • चित्र-वर्णन

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	<ul style="list-style-type: none">• अनुच्छेद-लेखन• सूचना-लेखन• संवाद-लेखन• पत्र-लेखन• संदेश-लेखन• लघुकथा-लेखन• औपचारिक ई-मेल-लेखन• चित्र-वर्णन• निबंध-लेखन• विज्ञापन-लेखन• नारा-लेखन		
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PHASE 3

Textbook	Chapter Number & Name	Subtopics	PT2 portion Total Marks: 40 Duration: 1 hour 30 minutes
			Term 1, PT2 portions are included
व्याकरण संबोध – 8	34. अपठित बोध (गद्यांश-पद्यांश) अपठित बोध- • अपठित गद्यांश	--	34. अपठित बोध • अपठित गद्यांश
व्याकरण संबोध – 8	वर्ण-विवेक 2. वर्ण-विचार 4. शब्द-विचार • तत्सम-तद्भव शब्द • विलोम शब्द • अनेक शब्दों के लिए एक शब्द • एकार्थक प्रतीत होने वाले शब्द • श्रुतिसम भिन्नार्थक शब्द • पर्यायवाची शब्द शब्द-रचना 5. उपसर्ग 6. प्रत्यय शब्द एवं पद विवेक 8. संज्ञा 9. लिंग	--	4. शब्द-विचार • पर्यायवाची शब्द • विलोम शब्द 24. लोकोक्तियाँ 2. वर्ण-विचार (वर्ण-विच्छेद) 6. प्रत्यय 15. काल 21. वाक्य-रचना की अशुद्धियाँ (वाक्य-शोध)

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<p>10. वचन 14. क्रिया 15. काल 17. वाच्य 16. अव्यय 20. शब्द, पद और पदबंध 21. वाक्य-रचना की अशुद्धियाँ 24. मुहावरे और लोकोक्तियाँ 📌 Learning Resource - 8 भाषा संग-</p> <ul style="list-style-type: none"> • 'र' के विभिन्न रूप • वर्ण-विच्छेद • वाच्य • शब्द-भेद- उत्पत्ति के आधार पर • कारक • पदबंध • पर्यायवाची शब्द • उपसर्ग • प्रत्यय • क्रिया के भेद • काल 		
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	<ul style="list-style-type: none"> • शब्द शोधन / वाक्य-शोधन • लोकोक्तियाँ • विलोम शब्द • मुहावरे • अव्यय • वाच्य 		
वसंत भाग - 3 (कक्षा 8 के लिए)	8. सुदामा चरित 9. जहाँ पहिया है आनंद वाचन - पिता के बाद 10. अकबरी लोटा	--	8. सुदामा चरित 9. जहाँ पहिया है 10. अकबरी लोटा
व्याकरण संबोध - 8	रचना-विवेक 25. अनुच्छेद-लेखन 26. पत्र-लेखन 27. विज्ञापन-लेखन 28. संवाद-लेखन 30. कथा-कहानी-लेखन 31. नारा-लेखन 32. संदेश-लेखन 33. सूचना-लेखन <ul style="list-style-type: none"> ○ साक्षात्कार ○ मंच संचालन 	--	28. संवाद-लेखन 29. निबंध-लेखन / आत्मकथा-लेखन

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	<p>○ अंत्याक्षरी</p> <p>रचना संग-</p> <ul style="list-style-type: none">• अनुच्छेद-लेखन / निबंध लेखन• पत्र-लेखन• विज्ञापन-लेखन• कहानी-लेखन• औपचारिक ई-मेल-लेखन• चित्र-वर्णन• सूचना-लेखन• संवाद-लेखन• नारा-लेखन• आत्मकथा-लेखन• संदेश-लेखन• लघुकथा-लेखन		
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PHASE 4			
Textbook	Chapter Number & Name	Subtopics	YE portion Total Marks: 80 Duration: 3 hours
व्याकरण संबोध – 8	34. अपठित बोध (गद्यांश-पद्यांश) अपठित बोध- • अपठित गद्यांश • अपठित काव्यांश	--	34. अपठित बोध • अपठित गद्यांश • अपठित काव्यांश
व्याकरण संबोध – 8	वर्ण-विवेक 2. वर्ण-विचार 4. शब्द-विचार • विलोम शब्द • अनेकार्थी शब्द • अनेक शब्दों के लिए एक शब्द • पर्यायवाची शब्द शब्द-रचना 5. उपसर्ग 6. प्रत्यय 7. समास शब्द एवं पद विवेक 8. संज्ञा 9. लिंग	--	Portion from Term 2: शब्द-विवेक 4. शब्द-विचार • वाक्यांश के लिए एक शब्द • अनेकार्थक शब्द • श्रुतिसमभिन्नार्थक शब्द 24. मुहावरे 20. पदबंध 5. उपसर्ग 7. समास 9. लिंग 17. वाच्य 16. अव्यय 19. वाक्य-विचार (भेद- रचना के आधार पर)

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<p>10. वचन 14. क्रिया 15. काल 17. वाच्य 16. अव्यय 19. वाक्य-विचार 20. शब्द, पद और पदबंध 21. वाक्य-रचना की अशुद्धियाँ 24. मुहावरे और लोकोक्तियाँ 🚩 Learning Resource - 8 भाषा संग-</p> <ul style="list-style-type: none"> • पर्यायवाची शब्द • उपसर्ग • प्रत्यय • क्रिया के भेद • शब्द शोधन / वाक्य-शोधन • लोकोक्तियाँ • मुहावरे • अव्यय • वाच्य • वाक्यांश के लिए एक शब्द 		
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	<ul style="list-style-type: none"> • लिंग • अनेकार्थक शब्द • श्रुतिसमभिन्नार्थक शब्द • समास व समास-विग्रह • वाक्य-भेद (रचना के आधार पर) • वाक्य-भेद (अर्थ के आधार पर) 		
वसंत भाग - 3 (कक्षा 8 के लिए)	11. सूरदास के पद 12. पानी की कहानी आनंद वाचन - हम पृथ्वी की संतान 13. बाज और साँप	--	Portion from Term 1: 6. यह सबसे कठिन समय नहीं 7. कबीर की साखियाँ 9. जहाँ पहिया है 11. सूरदास के पद 12. पानी की कहानी 13. बाज और साँप
व्याकरण संबोध - 8	रचना-विवेक 25. अनुच्छेद-लेखन 26. पत्र-लेखन 27. विज्ञापन-लेखन 28. संवाद-लेखन 30. कथा-कहानी-लेखन 32. संदेश-लेखन 33. सूचना-लेखन	--	25. अनुच्छेद-लेखन 26. पत्र-लेखन (अनौपचारिक / औपचारिक) 27. विज्ञापन-लेखन 28. संवाद-लेखन 33. सूचना-लेखन

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	<p>रचना संग-</p> <ul style="list-style-type: none">• अनुच्छेद-लेखन / निबंध लेखन• पत्र-लेखन• विज्ञापन-लेखन• औपचारिक ई-मेल-लेखन• चित्र-वर्णन• सूचना-लेखन• संवाद-लेखन• संदेश-लेखन• लघुकथा-लेखन		
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SYLLABUS INDICATOR AND EXAM PORTION
CBSE – 2024-25

Subject: Computer

Grade: VIII

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 Portion Total Marks: 40 Duration: 1 hr 30 minutes
1	Computer Networks	<ul style="list-style-type: none"> • Uses of computer networks • Types of computer networks • Network architecture • Topology and its types • To understand data transmission • Wired and wireless communication 	<ul style="list-style-type: none"> • Uses of computer networks • Types of computer networks • Network architecture • Topology and its types • To understand data transmission • Wired and wireless communication
2	Forms in HTML	<ul style="list-style-type: none"> • To understand the concept of <Form> tag. • To learn the three Interface Elements of the <Form> tag. • To know the attributes of the <Form> tag. • To learn all the different values of the type attribute of the <Input> tag • <Select> and its attributes • <Textarea> tag and its attributes 	<ul style="list-style-type: none"> • To understand the concept of <Form> tag. • To learn the three Interface Elements of the <Form> tag. • To know the attributes of the <Form> tag. • To learn all the different values of the type attribute of the <Input> tag • <Select> and its attributes • <Textarea> tag and its attributes
3	HTML: iframes	<ul style="list-style-type: none"> • Introduction to <iframe> tag • Styling iframe with CSS • How to use <iframe> tag 	<ul style="list-style-type: none"> • Introduction to <iframe> tag • Styling iframe with CSS • How to use <iframe> tag

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE Portion (Theory)
			Total Marks: 40 Duration: 1 hr 30 minutes
4	Python Objects	<ul style="list-style-type: none"> • Quick revision of Python commands • Introduction of Python objects • Numeric data types • Iterables • Slicing 	<ul style="list-style-type: none"> • Quick revision of Python commands • Introduction of Python objects • Numeric data types • Iterables • Slicing
5	Python Loops	<ul style="list-style-type: none"> • What are loops? • Types of loops • for loop • range() function • while loop 	<ul style="list-style-type: none"> • What are loops? • Types of loops • for loop • range() function • while loop

Ch. No.	Chapter Name	Subtopics	HYE Portion (practical)
			Total Marks: 40 Duration: 1 hr 30 minutes
2	Forms in HTML	<ul style="list-style-type: none"> • To understand the concept of <Form> tag. • To learn the three Interface Elements of the <Form> tag. • To know the attributes of the <Form> tag. • To learn all the different values of the type attribute of the <Input> tag • <Select> and its attributes • <Textarea> tag and its attributes 	<ul style="list-style-type: none"> • To understand the concept of <Form> tag. • To learn the three Interface Elements of the <Form> tag. • To know the attributes of the <Form> tag. • To learn all the different values of the type attribute of the <Input> tag • <Select> and its attributes • <Textarea> tag and its attributes
3	HTML: iframes	<ul style="list-style-type: none"> • Introduction to <iframe> tag • Styling iframe with CSS • How to use <iframe> tag 	<ul style="list-style-type: none"> • Introduction to <iframe> tag • Styling iframe with CSS • How to use <iframe> tag
4	Python Objects	<ul style="list-style-type: none"> • Quick revision of Python commands • Introduction of Python objects • Numeric data types 	<ul style="list-style-type: none"> • Quick revision of Python commands • Introduction of Python objects • Numeric data types

		<ul style="list-style-type: none"> • Iterables • Slicing 	<ul style="list-style-type: none"> • Iterables • Slicing
5	Python Loops	<ul style="list-style-type: none"> • What are loops? • Types of loops • for loop • range() function • while loop 	<ul style="list-style-type: none"> • What are loops? • Types of loops • for loop • range() function • while loop

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 Portion Total Marks: 40 Duration: 1 hr 30 minutes
6	Access 2016	<ul style="list-style-type: none"> • Concept of data and information • Learning important features of Access • Introduction to different Data Types • Learning the main components of Access • Entering a data in a table • Learning to create queries and forms 	<ul style="list-style-type: none"> • Concept of data and information • Learning important features of Access • Introduction to different Data Types • Learning the main components of Access • Entering a data in a table • Learning to create queries and forms
7	Cloud Computing	<ul style="list-style-type: none"> • Introduction to cloud computing • Examples of companies providing cloud computing • Features of cloud computing • Types of cloud computing • Cloud services and models 	<ul style="list-style-type: none"> • Introduction to cloud computing • Examples of companies providing cloud computing • Features of cloud computing • Types of cloud computing • Cloud services and models

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE Portion (Theory)
			Total Marks: 40 Duration: 1 hr 30 minutes
8	Cyber Threats and Security	<ul style="list-style-type: none"> • Introduction to cyberattack and cybercrime • Different types of cybercrime • How to prevent cybercrime? 	<ul style="list-style-type: none"> • Introduction to cyberattack and cybercrime • Different types of cybercrime • How to prevent cybercrime?
9	Internet	<ul style="list-style-type: none"> • Introduction to Internet • Use of Internet in education • Social networking • Advantages of social media • Concept of app 	<ul style="list-style-type: none"> • Introduction to Internet • Use of Internet in education • Social networking • Advantages of social media • Concept of app

Ch. No.	Chapter Name	Subtopics	YE Portion (Practical)
			Total Marks: 40 Duration: 1 hr 30 minutes
6	Access 2016	<ul style="list-style-type: none"> • Concept of data and information • Learning important features of Access • Introduction to different Data Types • Learning the main components of Access • Entering a data in a table • Learning to create queries and forms 	<ul style="list-style-type: none"> • Concept of data and information • Learning important features of Access • Introduction to different Data Types • Learning the main components of Access • Entering a data in a table • Learning to create queries and forms

***Note: From AY 24–25, practical assessments will be conducted, twice a year at the end of each term, for Computers. The practicals will be based on the selected topics of each term.**