

**SYLLABUS INDICATOR AND EXAM PORTION  
CBSE – 2024-25**

**Subject:** English

**Grade:** III

PHASE 1		
Textbook	Chapter Name	PT1 Portion Total Marks: 20      Duration: 45 Minutes
<b>Literature (Marigold Book 3)</b>	<ul style="list-style-type: none"> <li>Poem 1 - Good Morning</li> <li>Lesson 1 - The Magic Garden</li> <li>Poem 2 - Bird Talk</li> <li>Lesson 2 - Nina and the Baby Sparrows</li> </ul>	<ul style="list-style-type: none"> <li>Poem 1 - Good Morning</li> <li>Lesson 1 - The Magic Garden</li> <li>Poem 2 - Bird Talk</li> <li>Lesson 2 - Nina and the Baby Sparrows</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>Chapter 1 - Kinds of Nouns</li> <li>Chapter 2 - Singular and Plural Nouns</li> <li>Chapter 3 - Gender</li> <li>Chapter 4 - Countable and Uncountable Nouns</li> <li>Chapter 5 - Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 1 - Kinds of Nouns</li> <li>Chapter 2 - Singular and Plural Nouns</li> <li>Chapter 3 - Gender</li> <li>Chapter 4 - Countable and Uncountable Nouns</li> <li>Chapter 5 - Pronouns</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>Couplet Writing</li> <li>Descriptive Writing</li> <li>Jingle Writing</li> <li>Instruction Writing</li> </ul>	<ul style="list-style-type: none"> <li>Descriptive Writing</li> </ul>
<b>Dialogues Book 3 – Orient BlackSwan</b>	<ul style="list-style-type: none"> <li>Hello!</li> <li>At Home</li> <li>Off to School</li> </ul>	NA
<p><b>Note</b> - Dictionary skills, related vocabulary, spelling, antonyms, punctuation, rhyming words, words that add meaning, personification, sound words – onomatopoeia, suffixes, synonyms, fixed expressions, collocations, capitals <b>(Any of these may be asked for exam)</b></p>		

**SYLLABUS INDICATOR AND EXAM PORTION  
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**Subject:** English

**Grade:** III

PHASE 2		
Textbook	Chapter Name	Half-Yearly Examination Portion
		Total Marks: 50 Duration: 2 Hours
<b>Literature (Marigold Book 3)</b>	<ul style="list-style-type: none"> <li>Poem 3 - Little by Little</li> <li>Lesson 3 - The Enormous Turnip</li> <li>Poem 4 - Sea Song</li> <li>Lesson 4 - A Little Fish Story</li> <li>Poem 5 - The Balloon Man</li> <li>Lesson 5 - The Yellow Butterfly</li> </ul>	<ul style="list-style-type: none"> <li>Poem 3 - Little by Little</li> <li>Lesson 3 - The Enormous Turnip</li> <li>Poem 4 - Sea Song</li> <li>Lesson 4 - A Little Fish Story</li> <li>Poem 5 - The Balloon Man</li> <li>Lesson 5 - The Yellow Butterfly</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>Chapter 6 - Possessive Pronouns</li> <li>Chapter 7 - Relative Pronouns</li> <li>Chapter 8 - Interrogative Pronouns</li> <li>Chapter 9 - Articles</li> <li>Chapter 10 - Descriptive Adjectives</li> <li>Chapter 11 - Demonstrative Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 6 - Possessive Pronouns</li> <li>Chapter 7 - Relative Pronouns</li> <li>Chapter 8 - Interrogative Pronouns</li> <li>Chapter 9 - Articles</li> <li>Chapter 10 - Descriptive Adjectives</li> <li>Chapter 11 - Demonstrative Adjectives</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>Describing an Event/Incident</li> <li>Dialogue Writing</li> <li>Writing Cards/Post Cards</li> <li>Describing People</li> <li>Diary Entry</li> </ul>	<ul style="list-style-type: none"> <li>Describing an Event/Incident</li> <li>Diary Entry</li> </ul>
<b>Dialogues Book 3 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>Right or left?</li> <li>How much?</li> </ul>	NA
<p><b>Note</b> - Dictionary skills, related vocabulary, spelling, antonyms, punctuation, rhyming words, words that add meaning, personification, sound words – onomatopoeia, suffixes, synonyms, fixed expressions, collocations, capitals <b>(Any of these may be asked for exam)</b></p>		

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CBSE – 2024-25**

**Subject:** English

**Grade:** III

PHASE 3		
Textbook	Chapter Name	PT2 Portion
		<b>Total Marks: 20</b> <span style="float: right;"><b>Duration: 45 Minutes</b></span>
<b>Literature (Marigold Book 3)</b>	<ul style="list-style-type: none"> <li>• Trains (Poem)</li> <li>• Lesson 6 - The Story of the Road</li> <li>• Poem 7 - Puppy and I</li> <li>• Lesson 7 - Little Tiger, Big Tiger</li> </ul>	<ul style="list-style-type: none"> <li>• Trains (Poem)</li> <li>• Lesson 6 - The Story of the Road</li> <li>• Poem 7 - Puppy and I</li> <li>• Lesson 7 - Little Tiger, Big Tiger</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 12 - Adjectives of Quantity</li> <li>• Chapter 13 - Possessive Adjectives</li> <li>• Chapter 14 - Interrogative Adjectives</li> <li>• Chapter 15 - Adjectives of Comparison</li> <li>• Chapter 16 - Adverbs of Manner, Time and Place</li> <li>• Chapter 17 - Adverbs of Comparison</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 12 - Adjectives of Quantity</li> <li>• Chapter 13 - Possessive Adjectives</li> <li>• Chapter 14 - Interrogative Adjectives</li> <li>• Chapter 15 - Adjectives of Comparison</li> <li>• Chapter 16 - Adverbs of Manner, Time and Place</li> <li>• Chapter 17 - Adverbs of Comparison</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Letter Writing</li> <li>• Descriptive Writing</li> <li>• Diamond (Diamante) Poem</li> <li>• Imaginative Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Imaginative Writing</li> </ul>
<b>Dialogues Book 3 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Tick Tock!</li> <li>• Days and Months</li> <li>• About People</li> </ul>	NA
<p><b>Note</b> - Dictionary skills, related vocabulary, spelling, antonyms, punctuation, rhyming words, words that add meaning, personification, sound words – onomatopoeia, suffixes, synonyms, fixed expressions, collocations, capitals <b>(Any of these may be asked for exam)</b></p>		

**SYLLABUS INDICATOR AND EXAM PORTION  
CBSE – 2024-25**

**Subject:** English

**Grade:** III

PHASE 4		
Textbook	Chapter Name	Yearly Examination Portion
		<b>Total Marks: 50</b> <span style="float: right;"><b>Duration: 2 Hours</b></span>
<b>Literature (Marigold Book 3)</b>	<ul style="list-style-type: none"> <li>• Poem 8 - What's in the Mailbox?</li> <li>• Lesson 8 - My Silly Sister</li> <li>• Poem 9 - Don't Tell</li> <li>• Lesson 9 - He is My Brother</li> <li>• Poem 10 - How Creatures Move</li> <li>• Lesson 10 - The Ship of the Desert</li> </ul>	<ul style="list-style-type: none"> <li>• Poem 8 - What's in the Mailbox?</li> <li>• Lesson 8 - My Silly Sister</li> <li>• Poem 9 - Don't Tell</li> <li>• Lesson 9 - He is My Brother</li> <li>• Poem 10 - How Creatures Move</li> <li>• Lesson 10 - The Ship of the Desert</li> </ul>
<b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Chapter 18 - The Simple Present Tense</li> <li>• Chapter 19 - The Present Continuous Tense</li> <li>• Chapter 20 - The Present Perfect Tense</li> <li>• Chapter 21 - The Simple Past Tense</li> <li>• Chapter 22 - The Past Continuous Tense</li> <li>• Chapter 23- Expressing Future Time</li> <li>• Chapter 24 - Modal Auxiliaries</li> <li>• Chapter 25 - Prepositions of Time</li> <li>• Chapter 26 - Prepositions of Place</li> <li>• Chapter 27 - Conjunctions</li> <li>• Chapter 28 - Capital Letters and Punctuation Marks</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 18 - The Simple Present Tense</li> <li>• Chapter 19 - The Present Continuous Tense</li> <li>• Chapter 20 - The Present Perfect Tense</li> <li>• Chapter 21 - The Simple Past Tense</li> <li>• Chapter 22 - The Past Continuous Tense</li> <li>• Chapter 23- Expressing Future Time</li> <li>• Chapter 24 - Modal Auxiliaries</li> <li>• Chapter 25 - Prepositions of Time</li> <li>• Chapter 26 - Prepositions of Place</li> <li>• Chapter 27 - Conjunctions</li> <li>• Chapter 28 - Capital Letters and Punctuation Marks</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Informal letter Writing</li> <li>• Story Outline</li> <li>• Extending story based on hints</li> <li>• Diary Writing</li> <li>• Poetry Writing</li> <li>• Imaginative Essay</li> </ul>	<ul style="list-style-type: none"> <li>• Informal letter Writing</li> <li>• Story Outline</li> </ul>
<b>Dialogues Book 3 (Orient BlackSwan)</b>	<ul style="list-style-type: none"> <li>• Off we Go!</li> <li>• Hot and Cold</li> </ul>	NA
<p><b>Note</b> - Dictionary skills, related vocabulary, spelling, antonyms, punctuation, rhyming words, words that add meaning, personification, sound words – onomatopoeia, suffixes, synonyms, fixed expressions, collocations, capitals <b>(Any of these may be asked for exam)</b></p>		

**SYLLABUS INDICATOR AND EXAM PORTION  
CBSE – 2024-25**

**Subject: Mathematics**

**Grade: III**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 20      Duration: 45 minutes
1	Numbers	<ul style="list-style-type: none"> <li>▪ Building 4-digit Numbers</li> <li>▪ Counting in Thousands</li> <li>▪ Counting in Thousands, Hundreds, Tens and Ones</li> <li>▪ Successor and Predecessor</li> <li>▪ Place Value and Face Value</li> <li>▪ Comparing a 4-Digit Number with a 1-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 2-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 3-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 4-Digit Number</li> <li>▪ Arranging Numbers in Ascending Order</li> <li>▪ Arranging Numbers in Descending Order</li> <li>▪ Skip Counting</li> <li>▪ Even and Odd numbers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Building 4-digit Numbers</li> <li>▪ Counting in Thousands</li> <li>▪ Counting in Thousands, Hundreds, Tens and Ones</li> <li>▪ Successor and Predecessor</li> <li>▪ Place Value and Face Value</li> <li>▪ Comparing a 4-Digit Number with a 1-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 2-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 3-Digit Number</li> <li>▪ Comparing a 4-Digit Number with a 4-Digit Number</li> <li>▪ Arranging Numbers in Ascending Order</li> <li>▪ Arranging Numbers in Descending Order</li> <li>▪ Skip Counting</li> <li>▪ Even and Odd numbers</li> </ul>
2	Addition	<ul style="list-style-type: none"> <li>▪ Adding a 3-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number</li> <li>▪ Adding a 4-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number or a 4-Digit Number</li> <li>▪ Adding a 3-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number or a 4-Digit Number (With Regrouping)</li> <li>▪ Adding a 4-Digit Number and a 1-Digit or a 2-Digit or a 3-Digit Number or a 4-Digit Number (With Regrouping)</li> <li>▪ Word Problems on Addition</li> </ul>	<ul style="list-style-type: none"> <li>▪ Adding a 3-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number</li> <li>▪ Adding a 4-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number or a 4-Digit Number</li> <li>▪ Adding a 3-Digit Number with a 1-Digit, 2-Digit or a 3-Digit Number or a 4-Digit Number (With Regrouping)</li> <li>▪ Adding a 4-Digit Number and a 1-Digit or a 2-Digit or a 3-Digit Number or a 4-Digit Number (With Regrouping)</li> <li>▪ Word Problems on Addition</li> </ul>
7	Shapes Around Us	<ul style="list-style-type: none"> <li>▪ Plane shapes</li> <li>▪ Solid Shapes</li> <li>▪ Nets of Solid Shapes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Plane shapes</li> <li>▪ Solid Shapes</li> <li>▪ Nets of Solid Shapes</li> </ul>

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CBSE – 2024-25**

**Subject: Mathematics**

**Grade: III**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion
			<b>Total Marks: 50</b> <b>Duration: 2 hours</b>
			PT1 portion is included
3	Subtraction	<ul style="list-style-type: none"> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number from a 3-Digit Number (Without Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number or a 4-digit Number from a 4-Digit Number (Without Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number from a 3-Digit Number (With Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number or a 4-digit Number from a 4-Digit Number (With Regrouping)</li> <li>▪ Word problems on Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number from a 3-Digit Number (Without Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number or a 4-digit Number from a 4-Digit Number (Without Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number from a 3-Digit Number (With Regrouping)</li> <li>▪ Subtracting a 1-Digit, 2-Digit or a 3-Digit Number or a 4-digit Number from a 4-Digit Number (With Regrouping)</li> <li>▪ Word problems on Addition and Subtraction</li> </ul>
4	Multiplication	<ul style="list-style-type: none"> <li>▪ Multiplication of a 2-Digit Number by a 1-Digit Number (With Regrouping)</li> <li>▪ Multiplication of a 3-Digit Number by a 1-Digit Number (Without Regrouping)</li> <li>▪ Multiplication of a 3-Digit Number by a 1-Digit Number (Without Regrouping)</li> <li>▪ Multiplication of a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplication of a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplication of Two 2-Digit Numbers (With Regrouping)</li> <li>▪ Word Problems on Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>▪ Multiplication of a 2-Digit Number by a 1-Digit Number (With Regrouping)</li> <li>▪ Multiplication of a 3-Digit Number by a 1-Digit Number (Without Regrouping)</li> <li>▪ Multiplication of a 3-Digit Number by a 1-Digit Number (Without Regrouping)</li> <li>▪ Multiplication of a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplication of a Number by a 2-Digit Number Ending with Zero</li> <li>▪ Multiplication of Two 2-Digit Numbers (With Regrouping)</li> <li>▪ Word Problems on Multiplication</li> </ul>

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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion
			Total Marks: 20 Duration: 45 minutes
5	Division	<ul style="list-style-type: none"> <li>▪ Division as Equal Sharing</li> <li>▪ Division as Repeated Subtraction</li> <li>▪ Division as Reverse of Multiplication</li> <li>▪ Long Division</li> <li>▪ Word Problems on Division</li> </ul>	<ul style="list-style-type: none"> <li>▪ Division as Equal Sharing</li> <li>▪ Division as Repeated Subtraction</li> <li>▪ Division as Reverse of Multiplication</li> <li>▪ Long Division</li> <li>▪ Word Problems on Division</li> </ul>
8	Measurement	<ul style="list-style-type: none"> <li>▪ Units of Length</li> <li>▪ Conversion of Length</li> <li>▪ Addition of Lengths</li> <li>▪ Subtraction of Lengths</li> <li>▪ Units of Weight</li> <li>▪ Conversion of Weight</li> <li>▪ Addition of Weights</li> <li>▪ Subtraction of Weights</li> <li>▪ Units of Capacity</li> <li>▪ Conversion of Capacity</li> <li>▪ Addition of Capacities</li> <li>▪ Subtraction of Capacities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Units of Length</li> <li>▪ Conversion of Length</li> <li>▪ Addition of Lengths</li> <li>▪ Subtraction of Lengths</li> <li>▪ Units of Weight</li> <li>▪ Conversion of Weight</li> <li>▪ Addition of Weights</li> <li>▪ Subtraction of Weights</li> <li>▪ Units of Capacity</li> <li>▪ Conversion of Capacity</li> <li>▪ Addition of Capacities</li> <li>▪ Subtraction of Capacities</li> </ul>
11	Data Handling	<ul style="list-style-type: none"> <li>▪ Counting Using Tally Marks</li> <li>▪ Reading a Tally Chart</li> <li>▪ Bar Chart or Bar Graph</li> </ul>	<ul style="list-style-type: none"> <li>▪ Counting Using Tally Marks</li> <li>▪ Reading a Tally Chart</li> <li>▪ Bar Chart or Bar Graph</li> </ul>

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CBSE – 2024-25**

**Subject: Mathematics**

**Grade: III**

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion
			<b>Total Marks: 50</b> <span style="float: right;"><b>Duration: 2 hours</b></span> PT2 portion is included
6	Fractions	<ul style="list-style-type: none"> <li>▪ Whole</li> <li>▪ Fractions</li> <li>▪ Numerator and Denominator of a Fraction</li> <li>▪ Fraction of a collection of Objects</li> <li>▪ Word Problems</li> </ul>	<ul style="list-style-type: none"> <li>▪ Whole</li> <li>▪ Fractions</li> <li>▪ Numerator and Denominator of a Fraction</li> <li>▪ Fraction of a collection of Objects</li> <li>▪ Word Problems</li> </ul>
10	Time and Date	<ul style="list-style-type: none"> <li>▪ Reading the Time to the Minute</li> <li>▪ AM and PM</li> <li>▪ Number of Days (Time Duration)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading the Time to the Minute</li> <li>▪ AM and PM</li> <li>▪ Number of Days (Time Duration)</li> </ul>
9	Money	<ul style="list-style-type: none"> <li>▪ Writing Money in Words and Figures</li> <li>▪ Conversion of Rupees into Paise</li> <li>▪ Conversion of Paise into Rupees</li> <li>▪ Addition of Money</li> <li>▪ Subtraction of Money</li> <li>▪ Multiplying Money by a Whole Number</li> <li>▪ Dividing Money by a Whole Number</li> <li>▪ Word Problems</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing Money in Words and Figures</li> <li>▪ Conversion of Rupees into Paise</li> <li>▪ Conversion of Paise into Rupees</li> <li>▪ Addition of Money</li> <li>▪ Subtraction of Money</li> <li>▪ Multiplying Money by a Whole Number</li> <li>▪ Dividing Money by a Whole Number</li> <li>▪ Word Problems</li> </ul>



**SYLLABUS INDICATOR AND EXAM PORTION  
CBSE – 2024-25**

**Subject: EVS**

**Grade: III**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 20      Duration: 45 minutes
1	Family- Our First School	<ul style="list-style-type: none"> <li>• Family influences               <ul style="list-style-type: none"> <li>○ Physical characteristics</li> <li>○ Habits</li> <li>○ Values</li> </ul> </li> <li>• Appreciating qualities and skills of family members</li> </ul>	-
2	Leisure Activities	<ul style="list-style-type: none"> <li>▪ Leisure time</li> <li>▪ Indoor and outdoor games</li> <li>▪ Rules of a Game</li> <li>▪ Past and Present-Games played, then and now</li> <li>▪ Sports as career</li> <li>▪ Leisure Time for Family Members</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leisure time</li> <li>▪ Indoor and outdoor games</li> <li>▪ Rules of a Game</li> <li>▪ Past and Present-Games played, then and now</li> <li>▪ Sports as career</li> <li>▪ Leisure Time for Family Members</li> </ul>
3	Expressing without Speaking	<ul style="list-style-type: none"> <li>▪ Different Ways of Expressing without Speaking               <ul style="list-style-type: none"> <li>○ Gestures</li> <li>○ Facial Expressions</li> <li>○ Body Language</li> <li>○ Dance Mudras                   <ul style="list-style-type: none"> <li>✓ Healing Power of Mudras</li> </ul> </li> <li>○ Sign language</li> <li>○ Braille: Means of Communication</li> </ul> </li> <li>▪ The old and The Differently Abled</li> <li>▪ Problems of the aged               <ul style="list-style-type: none"> <li>○ How should we care for them</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Different Ways of Expressing without Speaking               <ul style="list-style-type: none"> <li>○ Gestures</li> <li>○ Facial Expressions</li> <li>○ Body Language</li> <li>○ Dance Mudras                   <ul style="list-style-type: none"> <li>✓ Healing Power of Mudras</li> </ul> </li> <li>○ Sign language</li> </ul> </li> <li>▪ Braille: Means of Communication</li> <li>▪ The old and The Differently Abled</li> <li>▪ Problems of the aged               <ul style="list-style-type: none"> <li>▪ How should we care for them</li> </ul> </li> </ul>
4	Food and Balanced Diet	<ul style="list-style-type: none"> <li>▪ Balanced diet</li> <li>▪ Intake of food varies with gender, age, and physical activity</li> <li>▪ Food for small babies</li> <li>▪ Food for teenagers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Balanced diet</li> <li>▪ Intake of food varies with gender, age, and physical activity</li> <li>▪ Food for small babies</li> <li>▪ Food for teenagers</li> </ul>

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**Grade: III**

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE portion Total Marks: 50      Duration: 2 hours
5	All about Cooking	<ul style="list-style-type: none"> <li>▪ Raw food</li> <li>▪ Cooked food</li> <li>▪ Various methods of cooking</li> <li>▪ Sources of Fuel and Types of Fuel Used for Cooking</li> <li>▪ Different types of stoves used for cooking                             <ul style="list-style-type: none"> <li>○ Three-stone cooking fire</li> <li>○ Modern kitchen stoves</li> <li>○ An electric stove</li> </ul> </li> <li>▪ Different types of vessels used for cooking                             <ul style="list-style-type: none"> <li>○ Pressure cooker</li> <li>○ Saucepan</li> <li>○ Steaming utensils</li> <li>○ Grill pan</li> <li>○ Glass baking pan</li> <li>○ Non-stick utensils</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Raw food</li> <li>▪ Cooked food</li> <li>▪ Various methods of cooking</li> <li>▪ Sources of Fuel and Types of Fuel Used for Cooking</li> <li>▪ Different types of stoves used for cooking                             <ul style="list-style-type: none"> <li>○ Three-stone cooking fire</li> <li>○ Modern kitchen stoves</li> <li>○ An electric stove</li> </ul> </li> <li>▪ Different types of vessels used for cooking                             <ul style="list-style-type: none"> <li>○ Pressure cooker</li> <li>○ Saucepan</li> <li>○ Steaming utensils</li> <li>○ Grill pan</li> <li>○ Glass baking pan</li> <li>○ Non-stick utensils</li> </ul> </li> </ul>
6	The World of Plants	<ul style="list-style-type: none"> <li>▪ Types of Plants</li> <li>▪ Different Leaves</li> <li>▪ Uses of Leaves</li> </ul>	<ul style="list-style-type: none"> <li>▪ Types of Plants</li> <li>▪ Different Leaves</li> <li>▪ Uses of Leaves</li> </ul>
7	Sound	<ul style="list-style-type: none"> <li>▪ What is sound?                             <ul style="list-style-type: none"> <li>○ Vibrations make sound</li> <li>○ How do we hear?</li> </ul> </li> <li>▪ Different Types of Sound</li> <li>▪ Music and Noise                             <ul style="list-style-type: none"> <li>○ Musical instruments</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ What is sound?                             <ul style="list-style-type: none"> <li>○ Vibrations make sound</li> <li>○ How do we hear?</li> </ul> </li> <li>▪ Different Types of Sound</li> <li>▪ Music and Noise                             <ul style="list-style-type: none"> <li>○ Musical instruments</li> </ul> </li> </ul>
8	The Rain	<ul style="list-style-type: none"> <li>▪ Water cycle</li> <li>▪ Rainbow</li> <li>▪ Plants and Animals in Rainy season</li> </ul>	<ul style="list-style-type: none"> <li>▪ Water cycle</li> <li>▪ Rainbow</li> <li>▪ Plants and Animals in Rainy season</li> </ul>

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		<ul style="list-style-type: none"> <li>▪ Do plants and animals need water?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do plants and animals need water?</li> </ul>
9	Importance of Water	<ul style="list-style-type: none"> <li>▪ Water scarcity</li> <li>▪ Water conservation               <ul style="list-style-type: none"> <li>○ Wastage and recycling</li> <li>○ Rainwater Harvesting</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Water scarcity</li> <li>▪ Water conservation               <ul style="list-style-type: none"> <li>○ Wastage and recycling</li> <li>○ Rainwater Harvesting</li> </ul> </li> </ul>
10	Travelling	<ul style="list-style-type: none"> <li>▪ Need for transport</li> <li>▪ Modes of transport               <ul style="list-style-type: none"> <li>○ Land transport</li> <li>○ Rail transport</li> <li>○ Water transport</li> <li>○ Air transport</li> </ul> </li> <li>▪ Fuels for vehicles               <ul style="list-style-type: none"> <li>○ Gasoline</li> <li>○ Diesel</li> <li>○ Compressed Natural Gas (CNG)</li> <li>○ Electricity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Need for transport</li> <li>▪ Modes of transport               <ul style="list-style-type: none"> <li>○ Land transport</li> <li>○ Rail transport</li> <li>○ Water transport</li> <li>○ Air transport</li> </ul> </li> <li>▪ Fuels for vehicles               <ul style="list-style-type: none"> <li>○ Gasoline</li> <li>○ Diesel</li> <li>○ Compressed Natural Gas (CNG)</li> <li>○ Electricity</li> </ul> </li> </ul>
11	Letters	<ul style="list-style-type: none"> <li>▪ Letter as means of communication</li> <li>▪ Writing the address</li> <li>▪ Pin code</li> <li>▪ Journey of the letter</li> <li>▪ Indian Postal Service</li> </ul>	-

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PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 20      Duration: 45 minutes
12	The World of Animals	<ul style="list-style-type: none"> <li>▪ Home for Animals</li> <li>▪ Birds</li> <li>▪ Reptiles</li> <li>▪ Insects</li> <li>▪ Bees</li> <li>▪ Butterflies</li> <li>▪ Uses of Honey</li> <li>▪ Some Other Insects                             <ul style="list-style-type: none"> <li>○ Ants</li> <li>○ Termites and Wasps</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Home for Animals</li> <li>▪ Birds</li> <li>▪ Reptiles</li> <li>▪ Insects</li> <li>▪ Bees</li> <li>▪ Butterflies</li> <li>▪ Uses of Honey</li> <li>▪ Some Other Insects                             <ul style="list-style-type: none"> <li>○ Ants</li> <li>○ Termites and Wasps</li> </ul> </li> </ul>
13	Taking Care of Animals	<ul style="list-style-type: none"> <li>▪ We Must Love Animals</li> <li>▪ Caring for the Animals</li> </ul>	-
14	Solids, Liquids and Gases	<ul style="list-style-type: none"> <li>▪ Description of solids, liquids and gases</li> <li>▪ Solids, liquids and gases: colour, odour and taste</li> <li>▪ Forms of water</li> <li>▪ Change in state</li> </ul>	<ul style="list-style-type: none"> <li>▪ Description of solids, liquids and gases</li> <li>▪ Solids, liquids and gases: colour, odour and taste</li> <li>▪ Forms of water</li> <li>▪ Change in state</li> </ul>
15	Occupations in the Neighbourhood	<ul style="list-style-type: none"> <li>▪ Different occupations in the neighbourhood-People who provide us with specialised services                             <ul style="list-style-type: none"> <li>○ Doctor and Nurse</li> <li>○ Dentist</li> <li>○ Firefighter</li> <li>○ Policeman</li> <li>○ Teacher</li> <li>○ Househelp</li> </ul> </li> <li>▪ People who help us in our everyday life</li> </ul>	<ul style="list-style-type: none"> <li>▪ Different occupations in the neighbourhood-People who provide us with specialised services                             <ul style="list-style-type: none"> <li>○ Doctor and Nurse</li> <li>○ Dentist</li> <li>○ Firefighter</li> <li>○ Policeman</li> <li>○ Teacher</li> <li>○ Househelp</li> </ul> </li> <li>▪ People who help us in our everyday life</li> </ul>

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		<ul style="list-style-type: none"> <li>○ Tailor and Weaver</li> <li>○ Farmer</li> <li>○ Gardener</li> <li>○ Blacksmith</li> <li>○ Potter</li> <li>○ Carpenter</li> <li>○ Cobbler</li> <li>○ Barber</li> <li>○ Plumber</li> <li>○ Electrician</li> <li>▪ Occupations and gender</li> <li>▪ Child labour</li> <li>▪ Causes of child labour</li> </ul>	<ul style="list-style-type: none"> <li>○ Tailor and Weaver</li> <li>○ Farmer</li> <li>○ Gardener</li> <li>○ Blacksmith</li> <li>○ Potter</li> <li>○ Carpenter</li> <li>○ Cobbler</li> <li>○ Barber</li> <li>○ Plumber</li> <li>○ Electrician</li> <li>▪ Occupations and gender</li> <li>▪ Child labour</li> <li>▪ Causes of child labour</li> </ul>
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PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE portion Total Marks: 50 Duration: 2 hours
16	Birds	<ul style="list-style-type: none"> <li>▪ Common birds</li> <li>▪ Body shape and structure                             <ul style="list-style-type: none"> <li>○ Beaks</li> <li>○ Feet</li> </ul> </li> <li>▪ Sounds made by birds</li> <li>▪ How do birds fly?                             <ul style="list-style-type: none"> <li>○ Down feathers</li> <li>○ Flight feathers</li> <li>○ Tail feathers</li> </ul> </li> <li>▪ Bird's nest</li> <li>▪ Some Birds Can Fly and Others Cannot Fly</li> </ul>	<ul style="list-style-type: none"> <li>▪ Common birds</li> <li>▪ Body shape and structure                             <ul style="list-style-type: none"> <li>○ Beaks</li> <li>○ Feet</li> </ul> </li> <li>▪ Sounds made by birds</li> <li>▪ How do birds fly?                             <ul style="list-style-type: none"> <li>○ Down feathers</li> <li>○ Flight feathers</li> <li>○ Tail feathers</li> </ul> </li> <li>▪ Bird's nest</li> <li>▪ Some Birds Can Fly and Others Cannot Fly</li> </ul>
17	Eating Habits of Animals	<ul style="list-style-type: none"> <li>▪ Type of teeth</li> <li>▪ Need for food</li> <li>▪ Classification on the basis of eating habits                             <ul style="list-style-type: none"> <li>○ Herbivores                                     <ul style="list-style-type: none"> <li>✓ Teeth of Herbivores</li> </ul> </li> <li>○ Carnivores                                     <ul style="list-style-type: none"> <li>✓ Teeth of Carnivores</li> </ul> </li> <li>○ Omnivores                                     <ul style="list-style-type: none"> <li>✓ Teeth of Omnivores</li> </ul> </li> </ul> </li> <li>▪ Caring for domestic animals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Type of teeth</li> <li>▪ Need for food</li> <li>▪ Classification on the basis of eating habits                             <ul style="list-style-type: none"> <li>○ Herbivores                                     <ul style="list-style-type: none"> <li>✓ Teeth of Herbivores</li> </ul> </li> <li>○ Carnivores                                     <ul style="list-style-type: none"> <li>✓ Teeth of Carnivores</li> </ul> </li> <li>○ Omnivores                                     <ul style="list-style-type: none"> <li>✓ Teeth of Omnivores</li> </ul> </li> </ul> </li> <li>▪ Caring for domestic animals</li> </ul>
18	The Environment Around Us	<ul style="list-style-type: none"> <li>▪ Interdependence of life</li> <li>▪ Food chain</li> <li>▪ Imbalance in the food chain</li> </ul>	<ul style="list-style-type: none"> <li>▪ Interdependence of life</li> <li>▪ Food chain</li> <li>▪ Imbalance in the food chain</li> </ul>
19	Utensils and Furniture	<ul style="list-style-type: none"> <li>▪ Natural resources</li> <li>▪ Things obtained from natural resources                             <ul style="list-style-type: none"> <li>○ Baskets</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Natural resources</li> <li>▪ Things obtained from natural resources                             <ul style="list-style-type: none"> <li>○ Baskets</li> </ul> </li> </ul>

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		<ul style="list-style-type: none"> <li>○ Glass</li> <li>✓ Formation of glass</li> <li>○ Furniture</li> <li>○ Pots</li> </ul>	<ul style="list-style-type: none"> <li>○ Glass</li> <li>✓ Formation of glass</li> <li>○ Furniture</li> <li>○ Pots</li> </ul>
20	Clothes	<ul style="list-style-type: none"> <li>▪ Clothes We Wear</li> <li>▪ Different clothes               <ul style="list-style-type: none"> <li>○ Unstitched clothes</li> <li>○ Clothing as per seasons</li> <li>○ Clothing in different states</li> </ul> </li> <li>▪ Processing of clothes               <ul style="list-style-type: none"> <li>○ Materials used for making clothes</li> <li>○ Textures of Clothes</li> <li>○ Dyeing and Printing of Cloth</li> </ul> </li> <li>▪ Care for Clothes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Clothes We Wear</li> <li>▪ Different clothes               <ul style="list-style-type: none"> <li>○ Unstitched clothes</li> <li>○ Clothing as per seasons</li> <li>○ Clothing in different states</li> </ul> </li> <li>▪ Processing of clothes               <ul style="list-style-type: none"> <li>○ Materials used for making clothes</li> <li>○ Textures of Clothes</li> <li>○ Dyeing and Printing of Cloth</li> </ul> </li> <li>▪ Care for Clothes</li> </ul>
21	Light	<ul style="list-style-type: none"> <li>▪ What is light?</li> <li>▪ Sources of light</li> <li>▪ Luminous and non-luminous objects</li> <li>▪ Shadows</li> </ul>	<ul style="list-style-type: none"> <li>▪ What is light?</li> <li>▪ Sources of light</li> <li>▪ Luminous and non-luminous objects</li> <li>▪ Shadows</li> </ul>

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PHASE 1			
Textbook	Chapter Number & Name	Subtopics	PT1 portion Total Marks: 20 Duration: 45 Minutes
व्याकरण संबोध - 3	1. भाषा 3. मात्राएँ, शब्द और वाक्य 5. लिंग 6. वचन 13. विलोम शब्द 16. विराम-चिह्न गिनती  • <b>Learning Resource - 3</b> <b>भाषा संग-</b> • संज्ञा • वर्णमाला • लिंग • अनुस्वार • अनुनासिक • शब्द-युग्म • शब्द-शोधन • पर्यायवाची शब्द • विलोम शब्द • वर्ग पहेली • संयुक्त व्यंजन • द्वित्व व्यंजन • संख्या	--	2. वर्ण और वर्णमाला (अनुस्वार) 2. वर्ण और वर्णमाला (अनुनासिक) 12. पर्यायवाची शब्द 13. विलोम शब्द



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रिमझिम - 3	<ol style="list-style-type: none"> <li>1. कक्कू</li> <li>2. शेखीबाज़ मक्खी</li> <li>3. मन करता है</li> </ol>	--	<ol style="list-style-type: none"> <li>1. कक्कू</li> <li>2. शेखीबाज़ मक्खी</li> </ol>
व्याकरण संबोध - 3	<ol style="list-style-type: none"> <li>19. अनुच्छेद / अनुभव-लेखन</li> <li>20. कहानी-लेखन / चित्र-वर्णन</li> </ol> <p><b>रचना संग-</b></p> <ul style="list-style-type: none"> <li>• वाक्य-लेखन</li> <li>• दिनचर्या-लेखन</li> <li>• चित्र-वर्णन</li> <li>• संवाद-लेखन</li> <li>• अनुच्छेद-लेखन</li> <li>• विचार-लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• विचार-लेखन</li> </ul>

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PHASE 2			
Textbook	Chapter Number & Name	Subtopics	HYE portion Total Marks: 50 Duration: 2 Hours
व्याकरण संबोध - 3	2. वर्ण और वर्णमाला 4. संज्ञा 5. लिंग 6. वचन 8. विशेषण 11. अशुद्धि-शोधन 12. पर्यायवाची शब्द 16. विराम-चिह्न  <b>• Learning Resource - 3</b> <b>भाषा संग-</b> <ul style="list-style-type: none"> <li>• शब्द-युग्म</li> <li>• पर्यायवाची शब्द</li> <li>• वर्ग पहेली</li> <li>• विशेषण</li> <li>• नुक्ता</li> <li>• 'र' के विभिन्न रूप</li> <li>• वचन</li> <li>• विरामचिह्न</li> </ul>	--	12. पर्यायवाची शब्द 4. संज्ञा 8. विशेषण 11. अशुद्धि-शोधन
रिमझिम - 3	4. बहादुर बित्तो <b>आनंद वाचन - मूस की मज़दूरी</b> 5. हमसे सब कहते	--	2. शेखीबाज़ मक्खी 3. मन करता है 4. बहादुर बित्तो

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	6. टिपटिपवा		5. हमसे सब कहते
व्याकरण संबोध - 3	19. अनुच्छेद / अनुभव-लेखन 20. कहानी-लेखन / चित्र-वर्णन <b>रचना संग-</b> <ul style="list-style-type: none"> <li>• वाक्य-लेखन</li> <li>• चित्र-वर्णन</li> <li>• घटना का वर्णन</li> <li>• संवाद-लेखन</li> <li>• अनुच्छेद-लेखन</li> <li>• आत्मकथा-लेखन</li> <li>• विचार-लेखन</li> <li>• कहानी लेखन</li> </ul>	--	<ul style="list-style-type: none"> <li>• चित्र-वर्णन</li> </ul>

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PHASE 3			
Textbook	Chapter Number & Name	Subtopics	PT2 portion Total Marks: 20 Duration: 45 Minutes
व्याकरण संबोध - 3	3. मात्राएँ, शब्द और वाक्य 7. सर्वनाम 9. क्रिया 15. अनेकार्थी शब्द 17. मुहावरे  <b>• Learning Resource - 3</b> <b>भाषा संग-</b> <ul style="list-style-type: none"> <li>• सर्वनाम</li> <li>• शब्द-शोधन</li> <li>• पर्यायवाची शब्द</li> <li>• विशेषण</li> <li>• क्रिया</li> <li>• मुहावरे</li> <li>• 'र' के विभिन्न रूप</li> <li>• वर्ण-विच्छेद</li> <li>• विलोम शब्द</li> </ul>	--	15. अनेकार्थी शब्द 7. सर्वनाम 9. क्रिया
रिमझिम - 3	7. बंदर-बाँट <b>आनंद वाचन - अकल बड़ी या भैंस</b> 8. कब आऊँ 9. क्यौंजीमल और कैसे कैसलिया <b>आनंद वाचन - सर्दी आई</b>	--	7. बंदर-बाँट 9. क्यौंजीमल और कैसे कैसलिया 10. मीरा बहन और बाघ

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	10. मीरा बहन और बाघ <b>आनंद वाचन</b> – कहानी की कहानी		
व्याकरण संबोध - 3	18. पत्र-लेखन 19. अनुच्छेद / अनुभव-लेखन • अपठित गद्यांश <b>रचना संग-</b> • विचार-लेखन • संवाद-लेखन • चित्र-वर्णन • अपठित गद्यांश • कहानी-लेखन • घटना का वर्णन	--	• पत्र-लेखन

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PHASE 4			
Textbook	Chapter Number & Name	Subtopics	YE portion Total Marks: 50 Duration: 2 Hours
व्याकरण संबोध - 3	10. काल 14. अनेक शब्दों के लिए एक शब्द 15. अनेकार्थी शब्द  <b>• Learning Resource - 3</b> <b>भाषा संग-</b> <ul style="list-style-type: none"> <li>• सर्वनाम</li> <li>• शब्द-शोधन</li> <li>• पर्यायवाची शब्द</li> <li>• विशेषण</li> <li>• विरामचिह्न</li> <li>• वचन</li> <li>• क्रियाविशेषण</li> <li>• विलोम शब्द</li> <li>• अनेकार्थक शब्द</li> </ul>	--	2. वर्ण और वर्णमाला (वर्ण-विच्छेद) 13. विलोम शब्द 15. अनेकार्थी शब्द <ul style="list-style-type: none"> <li>• क्रियाविशेषण</li> <li>• शब्द-शोधन</li> </ul>
रिमझिम - 3	11. जब मुझको साँप ने काटा <b>आनंद वाचन - बच्चों के पत्र</b> 12. मिर्च का मज़ा 13. सबसे अच्छा पेड़ <b>आनंद वाचन - पत्तियों का चिड़ियाघर</b> <b>आनंद वाचन - नाना-नानी के नाम</b>	--	9. क्योंजीमल और कैसे कैसलिया 11. जब मुझको साँप ने काटा 12. मिर्च का मज़ा 13. सबसे अच्छा पेड़
व्याकरण संबोध - 3	<b>रचना संग-</b>	--	<ul style="list-style-type: none"> <li>• चित्र-वर्णन</li> </ul>

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	<ul style="list-style-type: none"><li>• विचार-लेखन</li><li>• संवाद-लेखन</li><li>• चित्र-वर्णन</li><li>• अनुच्छेद-लेखन</li><li>• पत्र-लेखन</li><li>• निबंध-लेखन</li><li>• घटना का वर्णन</li></ul>		
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**SYLLABUS INDICATOR AND EXAM PORTION**  
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**Subject: Computer**

**Grade: III**

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 Portion Total Marks: 20      Duration: 45 minutes
1	Computer System And Its Working	<ul style="list-style-type: none"> <li>• Parts of a computer system</li> <li>• Working of the computer</li> <li>• Characteristics of computers</li> </ul>	<ul style="list-style-type: none"> <li>• Parts of a computer system</li> <li>• Working of the computer</li> <li>• Characteristics of computers</li> </ul>
2	Hardware And Software	<ul style="list-style-type: none"> <li>• Hardware</li> <li>• Software</li> <li>• How do hardware and software help each other?</li> </ul>	<ul style="list-style-type: none"> <li>• Hardware</li> <li>• Software</li> <li>• How do hardware and software help each other?</li> </ul>
3	Operating System: Windows 10	<ul style="list-style-type: none"> <li>• Operating system</li> <li>• Windows 10</li> <li>• Working on desktop screen</li> <li>• Starting an app</li> </ul>	<ul style="list-style-type: none"> <li>• Operating system</li> <li>• Windows 10</li> <li>• Working on desktop screen</li> <li>• Starting an app</li> </ul>

PHASE 2			
Ch. No.	Chapter Name	Subtopics	HYE Portion (Theory) Total Marks: 25      Duration: 45 minutes
4	Fun With Paint	<ul style="list-style-type: none"> <li>• Paint</li> <li>• Starting Paint</li> <li>• Components of Paint window</li> <li>• Using different tools in Paint</li> <li>• Saving the work</li> </ul>	<ul style="list-style-type: none"> <li>• Paint</li> <li>• Starting Paint</li> <li>• Components of Paint window</li> <li>• Using different tools in Paint</li> <li>• Saving the work</li> </ul>
5	Stygz - An Introduction	<ul style="list-style-type: none"> <li>• Introduction to Stygz</li> <li>• Download and Install Stygz</li> <li>• The Stygz Interface</li> <li>• Creating a new document</li> <li>• Creating an Animation in Stygz</li> <li>• Saving an animation</li> <li>• Exporting an animation</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Stygz</li> <li>• Download and Install Stygz</li> <li>• The Stygz Interface</li> <li>• Creating a new document</li> <li>• Creating an Animation in Stygz</li> <li>• Saving an animation</li> <li>• Exporting an animation</li> </ul>



Ch. No.	Chapter Name	Subtopics	HYE Portion (Practical)	
			Total Marks: 25	Duration: 45 minutes
4	Fun With Paint	<ul style="list-style-type: none"> <li>• Paint</li> <li>• Starting Paint</li> <li>• Components of Paint window</li> <li>• Using different tools in Paint</li> <li>• Saving the work</li> </ul>	<ul style="list-style-type: none"> <li>• Using different tools in Paint</li> <li>• Saving the work</li> </ul>	
5	Stygz - An Introduction	<ul style="list-style-type: none"> <li>• Introduction to Stygz</li> <li>• Download and Install Stygz</li> <li>• The Stygz Interface</li> <li>• Creating a new document</li> <li>• Creating an Animation in Stygz</li> <li>• Saving an animation</li> <li>• Exporting an animation</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a new document</li> <li>• Creating an Animation in Stygz</li> <li>• Saving an animation</li> <li>• Exporting an animation</li> </ul>	

PHASE 3				
Ch. No.	Chapter Name	Subtopics	PT2 Portion	
			Total Marks: 20	Duration: 45 minutes
6	Word Processor (Word 2016)	<ul style="list-style-type: none"> <li>• Word Processor</li> <li>• Types of Word Processors</li> <li>• Microsoft Word 2016</li> <li>• Starting Word 2016</li> <li>• Components of Word Window</li> </ul>	<ul style="list-style-type: none"> <li>• Word Processor</li> <li>• Types of Word Processors</li> <li>• Microsoft Word 2016</li> <li>• Starting Word 2016</li> <li>• Components of Word Window</li> </ul>	
7	Using Word 2016	<ul style="list-style-type: none"> <li>• Creating a document</li> <li>• Entering text in a document</li> <li>• Selecting text in a document</li> <li>• Formatting a document</li> <li>• Saving a document</li> <li>• Opening a saved document</li> <li>• Closing a document</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a document</li> <li>• Entering text in a document</li> <li>• Selecting text in a document</li> <li>• Formatting a document</li> <li>• Saving a document</li> <li>• Opening a saved document</li> <li>• Closing a document</li> </ul>	
8	Internet: An Introduction	<ul style="list-style-type: none"> <li>• The Internet</li> <li>• Uses of the Internet</li> <li>• Few famous Internet terms</li> </ul>	<ul style="list-style-type: none"> <li>• The Internet</li> <li>• Uses of the Internet</li> <li>• Few famous Internet terms</li> </ul>	

PHASE 4			
Ch. No.	Chapter Name	Subtopics	YE Portion (Theory)
			Total Marks: 25 Duration: 45 minutes
9	Basics Of Coding: Algorithm And Sequence	<ul style="list-style-type: none"> <li>• Algorithm</li> <li>• Sequence</li> <li>• Branching</li> <li>• Abstraction</li> </ul>	<ul style="list-style-type: none"> <li>• Algorithm</li> <li>• Sequence</li> <li>• Branching</li> <li>• Abstraction</li> </ul>
10	Coding: Introduction To Scratch	<ul style="list-style-type: none"> <li>• Starting Scratch</li> <li>• Scratch Interface</li> <li>• Working with Sprites</li> <li>• Working with Backdrops</li> <li>• Using scripts from blocks</li> <li>• Saving a Project</li> <li>• Opening a Project</li> </ul>	<ul style="list-style-type: none"> <li>• Starting Scratch</li> <li>• Scratch Interface</li> <li>• Working with Sprites</li> <li>• Working with Backdrops</li> <li>• Using scripts from blocks</li> <li>• Saving a Project</li> <li>• Opening a Project</li> </ul>

Ch. No.	Chapter Name	Subtopics	YE Portion (Practical)
			Total Marks: 25 Duration: 45 minutes
7	Using Word 2016	<ul style="list-style-type: none"> <li>• Creating a document</li> <li>• Entering text in a document</li> <li>• Selecting text in a document</li> <li>• Formatting a document</li> <li>• Saving a document</li> <li>• Opening a saved document</li> <li>• Closing a document</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a document</li> <li>• Entering text in a document</li> <li>• Selecting text in a document</li> <li>• Formatting a document</li> <li>• Saving a document</li> <li>• Opening a saved document</li> <li>• Closing a document</li> </ul>
10	Coding: Introduction To Scratch	<ul style="list-style-type: none"> <li>• Starting Scratch</li> <li>• Scratch Interface</li> <li>• Working with Sprites</li> <li>• Working with Backdrops</li> <li>• Using scripts from blocks</li> <li>• Saving a Project</li> <li>• Opening a Project</li> </ul>	<ul style="list-style-type: none"> <li>• Starting Scratch</li> <li>• Working with Sprites</li> <li>• Working with Backdrops</li> <li>• Using scripts from blocks</li> <li>• Saving a Project</li> <li>• Opening a Project</li> </ul>

**\*Note: From AY 24–25, practical assessments will be conducted, twice a year at the end of each term, for Computers. The practicals will be based on the selected topics of each term.**