

POSITIVE BEHAVIOR POLICY (STUDENTS)

I. AIMS AND EXPECTATIONS:

At MLZS Surat, we strive to provide a caring ethos where everyone in the Hostel community feels safe, confident, valued and respected. By promoting an environment where everyone can live and work together in a supportive way enables all to reach their full potential, emotionally, socially and intellectually.

The primary aim of our behavior policy is to promote good behavior. We have school and Hostel rules and the staff does not ignore unacceptable behavior, but having high expectations, being good role models and rewarding pupils enable us to promote positive behavior.

This policy is designed to promote good behavior rather than merely deter anti-social behavior.

II. ROLES AND RESPONSIBILITIES IN PROMOTING POSITIVE BEHAVIOR

1. Implement the Hostel behavior policy consistently throughout the school by setting the standards of behavior and supporting staff in the implementation of the policy.
2. Keep records of all reported serious incidents of misbehavior.
3. Report to Principal, on the effectiveness of the policy as and when required.
4. Ensure the health, safety and welfare of all children in the Hostel.
5. Report to/meet with parents/guardians when necessary.
6. Be aware of and understand all the responsibilities.

The Principal in consultation with the Director has the responsibility for giving fixed-term suspensions to individual children for serious acts of misbehavior. The Director may permanently exclude a child for repeated, or very serious, acts of anti-social behavior.

All Staff will:

- Give opportunities to develop interpersonal and social skills.
- Offer a curriculum that enables pupils to engage.
- Give the opportunity to work in groups.
- Make sure that pupils listen and are listened to.
- Help pupils to gain the ability to make choices about their behavior.
- Help pupils to be confident about their learning and enjoy it.
- Help pupils understand their rights and responsibilities as citizens in our society.
- Be a positive role model.
- Reward/praise positive behavior.
- Use the behavior log only when necessary.
- Ensure the pupils in their class know the class and school rules.
- Inform parents about their child's welfare or behavior and, where necessary, work alongside parents.
- Be aware of and understand their rights and responsibilities.

Pupils will:

- Respect and care for others.
- Listen to others.
- Learn/work co-operatively.
- Obey the school rules.
- Resolve disputes positively.
- Value and take responsibility of the environment.
- When necessary carry out self-monitoring.
- Be aware of their emotions and actions and take responsibility for these.

Parents, Guardians and Families will:

- Support the school/hostel when reasonable sanctions to punish a child have been taken.
- Promote positive behavior at home in order to have continuity between home/school.
- Initially contact the Hostel warden if they have concerns about the way their child has been treated. If concerns remain, contact the Principal seeking the solution.
- Initially contact the Hostel warden if they feel their child's behavior, in or out of Hostel, is impacting on the child's emotional well-being.
- Be aware of and understand their responsibilities.

The Principals will:

- Support the school in the implementation of the policy.
- Give advice, when necessary, to the Hostel warden about disciplinary issues so that he/she can take the advice into account when making decisions about behavior issues.
- Review the effectiveness of the policy.

III. Monitoring and Evaluating:

- The effectiveness of this policy will be regularly monitored by the Hostel warden and Principals.
- The school keeps a variety of records of incidents of misbehavior – Behavior Log book, Discipline In-Charges records, Apology/ warning letter records.

IV. Review:

The policy will be reviewed in line with the school's review cycle. However, the Authorities may review the policy earlier if the Principals receives recommendations on how the policy might be improved.

V. Rewards and Sanctions**Rewards:**

To reinforce good work/learning, behavior and attitude we use:-

- i. Verbal praise
- ii. House points
- iii. Quarterly merit certificate given out during school assembly
- iv. Pupil's work is displayed throughout the school
- v. Children sent to Co-ordinator to show their work.
- vi. Pupil of the week – Breakfast with Co-ordinator